

ANDREA FORTE | CURRICULUM VITAE

Professor & Department Head
Department of Information Science
College of Computing and Informatics, Drexel University
Philadelphia, PA, USA
aforte@drexel.edu | andreaforte.net

EDUCATION

- 2009 **PhD, Human-Centered Computing**
College of Computing, Georgia Institute of Technology, Atlanta, GA
- 1998 **MLIS, Library and Information Science**
School of Information (formerly Graduate School of Library and Information Science), University of Texas at Austin, Austin, TX
- 1996 **BA, Language and Literature, Philosophy**
Western Michigan University, Kalamazoo, MI
with coursework at University of Passau, Passau, Germany

EMPLOYMENT

- 2021- **Department Head**
- 2021- **Professor**
- 2020-2021 **Associate Department Head for Graduate Affairs**
- 2016-2021 **Associate Professor**
- 2010-2016 **Assistant Professor**
Department of Information Science
College of Computing and Informatics, Drexel University
Philadelphia, PA

SPONSORED PROJECTS

- 2020-2024 **Collaborative Research: SaTC: CORE: Medium: Threat Intelligence for Targets of Coordinated Harassment**
- \$1,196,194** National Science Foundation, Secure and Trustworthy Cyberspace, CISE Division of Computer and Network Systems # 2016058
PI: Rachel Greenstadt (New York University)
Co-PIs: **Andrea Forte**, Damon McCoy (New York University)

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- 2020-2022 **Consortium for the Science of Sociotechnical Systems (CSST) Summer Research Institute**
\$35,000 Alfred P. Sloan Foundation
PI: **Andrea Forte**
- 2018-2021 **SaTC: Core: Small: Collaborative: Algorithms Everywhere: Identifying and Designing for Data Privacy Styles**
\$498,000 National Science Foundation, Secure and Trustworthy Cyberspace, CISE Division of Computer and Network Systems #1816264
PI: Eric Baumer (Lehigh University)
Co-PI: **Andrea Forte**
- 2017-2021 **SaTC: Core: Medium: Collaborative: Measuring the Value of Anonymous Online Participation**
\$1,113,510 National Science Foundation, Secure and Trustworthy Cyberspace, CISE Division of Computer and Network Systems #2031951 (original award #1703736)
PI: Rachel Greenstadt (New York University)
Co-PIs: **Andrea Forte**, Benjamin Mako Hill (University of Washington)
2018 Supplement: \$16,000
- 2013-2018 **CAREER: Designing an Information Savvy Society - Assessable Participatory Information Environments**
\$491,950, National Science Foundation, Human-Centered Computing, CISE IIS (Division of Information & Intelligent Systems) #1253302
PI: **Andrea Forte**
2014 Supplement: \$11,156; 2016 Supplement \$16,000
- 2013-2017 **Computing Education Research (CER): openHTML - Scaffolded Web Development Toolkit to Support Elementary Computational Literacy**
\$442,301; National Science Foundation, Computing Education in the 21st Century, CISE Division of Computer and Network Systems #1339344
PI: **Andrea Forte**
Co-PIs: Erin Knight (Mozilla Foundation), Brian Dorn (University of Nebraska Omaha), Michael Wagner (Drexel)
2014 Supplement: \$15,600

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- 2014-2015 **Research Co-op Award: Supporting Undergraduate Research Experiences**
\$7,215; Drexel University Office of the Provost and the Steinbright Career Development Center
PI: **Andrea Forte**
- 2013-2015 **SaTC: EAGER: Cybercrime Science**
\$188,676; National Science Foundation, CISE Division of Computer and Network Systems # 1347151
PI: Rachel Greenstadt (Drexel) (originally Vaibhav Garg)
Co-PI: **Andrea Forte** (originally Rachel Greenstadt)
- 2011-2014 **Libraries and the Social Web: Developing the Next Generation of Youth Information Services**
\$378,014; Institute of Museum and Library Services, National Leadership Grant
PI: Denise Agosto (Drexel)
Co-PI: **Andrea Forte**
- 2012-2013 **Research Co-op Award: Supporting Undergraduate Research Experiences**
\$7,215; Drexel University Office of the Provost and the Steinbright Career Development Center
PI: **Andrea Forte**
- 2012-2013 **Planning Grant: openHTML - Scaffolded Web Development Toolkit to Support Elementary Computational Literacy**
\$199,991; National Science Foundation, Computing Education in the 21st Century, CISE CNS-1152094
PI: **Andrea Forte**, Co-PI: Susan Wiedenbeck (Drexel)
2012 Supplement: \$8,000
- 2004 **Students as Authors of History: Using the Internet to Increase Student Motivation and Critical Thinking in the Class American Government**
Georgia Institute of Technology, GVU Center Seed Grant, 2004

SELECTED AWARDS & HONORS

- 2022 CSCW Best Paper Honorable Mention
- 2022 OSS/OpenSym 2022 Distinguished Paper Award
- 2021 ACM Distinguished Member
- 2020 CHI Best Paper Honorable Mention

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2019	CSCW Best Paper Honorable Mention
2017	CSCW Best Paper Honorable Mention
2016	ALISE/Bohdan S. Wynar Research Paper Award
2016	Isaac L. Auerbach Innovation Award, College of Computing and Informatics, Drexel University
2014	CSCW Best Paper Honorable Mention
2013	CHI Best Paper Honorable Mention
2012	ICWSM Best Paper Nomination
2012	NSF CAREER Award
2009	Emerald Management Review Top 50 Papers in Management
2003-07	ARCS Foundation Fellowship

PUBLICATIONS (Archival Journal and Conference Papers)

Publications are accessible at <http://andreaforte.net/>

- [P54] 2023 Shusas, Erica, Patrick Skeba, Eric Baumer, and **Andrea Forte**. (2023) Accounting for Privacy Pluralism: Lessons and Strategies from Community-Based Privacy Groups. *Proceedings of the ACM SIGCHI Conference on Human Factors in Computing Systems (CHI 2023)*.
- [P53] 2023 Sannon, Shruti, Jordyn Young, Erica Shusas, and **Andrea Forte**. (2023) Disability Activism on Social Media: Sociotechnical Challenges in the Pursuit of Visibility. *Proceedings of the ACM SIGCHI Conference on Human Factors in Computing Systems (CHI 2023)*.
- [P52] 2023 McDonald, Nora, Rachel Greenstadt, and **Andrea Forte**. (2023) Intersectional Thinking about PETs: A Study of Library Privacy. *Proceedings on Privacy Enhancing Technologies*.
- [P51] 2023 El mimouni, Houda, Erica Shusas, Patrick Skeba, Eric Baumer, and **Andrea Forte**. (2023) What Makes a Technology Privacy Enhancing Laypersons' and Experts' Descriptions, Uses, and Perceptions of Privacy Enhancing Technologies. *Proceedings of iConference 2023, Springer's Lecture Notes in Computer Science*.
- [P50] 2022 Sannon, Shruti and **Andrea Forte**. (2022) Privacy Research with Marginalized Groups: What We Know, What's Needed, and What's Next. *Proceedings of the ACM: Human-Computer Interaction (PACM: HCI)*. CSCW.
BEST PAPER HONORABLE MENTION. (TOP 4% OF SUBMISSIONS)

ANDREA FORTE | CV

- [P49] 2022 Take, Kejsi, Kevin Gallagher, **Andrea Forte**, Damon McCoy, and Rachel Greenstadt. (2022) "It Feels Like Whack-a-mole": User Experiences of Data Removal from People Search Websites. *Proceedings of the Symposium on Privacy-Enhancing Technologies. (PoPETS)*.
- [P48] 2022 Houda Elmimouni, **Andrea Forte**, and Jonathan Morgan. (2022) Why People Trust Wikipedia Articles: Credibility Assessment Strategies Used by Readers. *Proceeding of OpenSym 2022*.
OSS/OPENSYM 2022 DISTINGUISHED PAPER AWARD
- [P47] 2021 McDonald, Nora, and **Andrea Forte**. (2021) Powerful Privacy Norms in Social Network Discourse. *Proceedings of the ACM: Human-Computer Interaction (PACM: HCI)*. CSCW.
- [P46] 2021 Doerfler, Periwinkle, **Andrea Forte**, Emiliano De Cristofaro. Gianluca Stringhini, Jeremy Blackburn, and Damon McCoy. (2021) "I'm a Professor, which isn't usually a dangerous job": Internet-Facilitated Harassment and its Impact on Researchers. *Proceedings of the ACM: Human-Computer Interaction (PACM: HCI)*. CSCW.
- [P45] 2020 McDonald, Nora, and **Andrea Forte**. (2020) The Politics of Privacy Theories: Moving from Norms to Vulnerabilities. *Proceedings of the ACM SIGCHI Conference on Human Factors in Computing Systems (CHI 2020)*. Honolulu, Hawaii.
BEST PAPER HONORABLE MENTION. (TOP 5% OF SUBMISSIONS)
[HTTPS://DOI.ORG/10.1145/3313831.3376167](https://doi.org/10.1145/3313831.3376167)
- [P44] 2020 Tran, Chau, Kaylea Champion, **Andrea Forte**, Benjamin Mako Hill, Rachel Greenstadt. (2020) Are Anonymity-Seekers Just Like Everybody Else? An Analysis of Contributions to Wikipedia from Tor. *IEEE Symposium on Security & Privacy*. pp. 186-202.
PAPER: [HTTPS://DOI.ORG/10.1109/SP40000.2020.00053](https://doi.org/10.1109/SP40000.2020.00053)
DATASET: [HTTPS://DOI.ORG/10.7910/DVN/O8RKO2](https://doi.org/10.7910/DVN/O8RKO2)
- [P43] 2019 McDonald, Nora, Sarita Schoenebeck, and **Andrea Forte**. (2019) Reliability and Inter-rater Reliability in Qualitative Research: Norms and Guidelines for CSCW and HCI Practice. *Proceedings of the ACM: Human-Computer Interaction (PACM: HCI)*. CSCW.
BEST PAPER HONORABLE MENTION. (TOP 5% OF SUBMISSIONS)
[HTTPS://DOI.ORG/10.1145/3359174](https://doi.org/10.1145/3359174)

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- [P42] 2019 Champion, Kaylea, Nora McDonald, Stephanie Bankes, Joseph Zhang, Rachel Greenstadt, **Andrea Forte**, and Benjamin Mako Hill. (2019) A Forensic Qualitative Analysis of Contributions to Wikipedia from Anonymity-Seeking Users. *Proceedings of the ACM: Human-Computer Interaction (PACM: HCI)*. CSCW.
[HTTPS://DOI.ORG/10.1145/3359155](https://doi.org/10.1145/3359155)
- [P41] 2019 McDonald, Nora, Benjamin Mako Hill, Rachel Greenstadt, and **Andrea Forte**. (2019) Privacy, Anonymity, And Perceived Risk in Open Collaboration: A Study of Service Providers. *Proceedings of the ACM SIGCHI Conference on Human Factors in Computing Systems (CHI 2019)*. Glasgow, Scotland.
[HTTPS://DOI.ORG/10.1145/3290605.3300901](https://doi.org/10.1145/3290605.3300901)
- [P40] 2019 Kim, Meen Chul, Ruixue Liu, Thomas Park, and **Andrea Forte**. (2019) Understanding Learning Curves and Trajectories in CSS Layout. *Proceedings of the 2019 ACM SIGCSE Technical Symposium on Computer Science Education (SIGCSE '19)*.
[HTTPS://DOI.ORG/10.1145/3287324.3287387](https://doi.org/10.1145/3287324.3287387)
- [P39] 2018 Andalibi, Nazanin and **Andrea Forte**. (2018) Responding to Sensitive Disclosures on Social Media: A Decision Making Framework. *ACM Transactions on Computer-Human Interaction (TOCHI)*.
[HTTPS://DOI.ORG/10.1145/3300063.3241044](https://doi.org/10.1145/3300063.3241044)
- [P38] 2018 Andalibi, Nazanin, Margaret Morris, and **Andrea Forte**. (2018) Testing Waters, Sending Clues: Indirect Disclosures of Socially Stigmatized Experiences on Social Media. *Proceedings of the ACM Human-Computer Interaction (PACM)*. Vol 2, CSCW, Article 19, 23 pages.
[HTTPS://DOI.ORG/10.1145/3290265.3274288](https://doi.org/10.1145/3290265.3274288)
- [P37] 2018 Andalibi, Nazanin, Oliver Haimson, Munmun De Choudhury, and **Andrea Forte**. (2018) Social Support, Reciprocity, and Anonymity in Responses to Sexual Abuse Disclosures on Social Media. *ACM Trans. on Computer-Human Interaction (TOCHI)*. 25, 5, Article 28 (October 2018). 35 pages.
[HTTPS://DOI.ORG/10.1145/3281299.3234942](https://doi.org/10.1145/3281299.3234942)
- [P36] 2018 Andalibi, Nazanin and **Andrea Forte**. (2018) Announcing Pregnancy Loss on Facebook: A Decision Framework for Stigmatized Disclosures on Identified Social Network Sites. *Proceedings of the ACM SIGCHI Conference on Human Factors in Computing Systems (CHI)*
[HTTPS://DOI.ORG/10.1145/3173574.3173732](https://doi.org/10.1145/3173574.3173732)

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- [P35] 2018 **Forte, Andrea**, Nazanin Andalibi, Tim Gorichanaz, Meen Chul Kim, Thomas Park, and Aaron Halfaker. (2018) Information Fortification: An Online Citation Behavior. *Proceedings of ACM Conference on Groupwork (GROUP)*, Sanibel Island, FL. pp. 83-92.
[HTTPS://DOI.ORG/10.1145/3148330.3148347](https://doi.org/10.1145/3148330.3148347)
- [P34] 2017 **Forte, Andrea**, Nazanin Andalibi, and Rachel Greenstadt. (2017) Privacy, Anonymity, and Perceived Risk in Open Collaboration: A Study of Tor Users and Wikipedians. *Proc. of ACM Conf. on Computer-Supported Cooperative Work and Social Computing (CSCW)*. Portland, OR. pp. 1800-1811.
BEST PAPER HONORABLE MENTION. (TOP 5% OF SUBMISSIONS)
[HTTPS://DOI.ORG/10.1145/2998181.2998273](https://doi.org/10.1145/2998181.2998273)
- [P33] 2017 Andalibi, Nazanin, Pinar Ozturk, and **Andrea Forte**. (2017). Sensitive Self-disclosures, Responses, and Social Support on Instagram: The Case of #Depression. *Proc. of ACM Conf. on Computer-Supported Cooperative Work and Social Computing (CSCW)*. Portland, OR. pp. 1485-1500.
BEST PAPER HONORABLE MENTION. (TOP 5% OF SUBMISSIONS)
[HTTPS://DOI.ORG/10.1145/2998181.2998243](https://doi.org/10.1145/2998181.2998243)
- [P32] 2017 Magee, Rachel, Denise Agosto, and **Andrea Forte**. (2017) Four Factors that Regulate Teen Technology Use in Everyday Life. *Proceedings of ACM Conference on Computer-Supported Cooperative Work and Social Computing (CSCW)*. Portland, OR. pp. 511-522.
[HTTPS://DOI.ORG/10.1145/2998181.2998310](https://doi.org/10.1145/2998181.2998310)
- [P31] 2016 **Forte, Andrea**, Denise Agosto, Michael Dickard, and Rachel Magee. (2016). The Strength of Awkward Ties: Online Interactions between High School Students and Adults. *Proceedings of ACM International Conference on Groupwork (GROUP)*, Sanibel Island, FL. pp. 375-383.
[HTTPS://DOI.ORG/10.1145/2957276.2957282](https://doi.org/10.1145/2957276.2957282)
- [P30] 2016 Nazanin Andalibi, Oliver Haimson, Munmun De Choudhury, and **Andrea Forte** (2016). Understanding Social Media Disclosures of Sexual Abuse Through the Lenses of Support Seeking and Anonymity. *Proceedings of the ACM SIGCHI Conference on Human Factors in Computing Systems (CHI)*, San Jose, CA. pp. 3906-3918.
[HTTPS://DOI.ORG/10.1145/2858036.2858096](https://doi.org/10.1145/2858036.2858096)
- [P29] 2016 Park, Thomas H., Meen Chul Kim, Sukrit Chhabra, Brian Lee, and **Andrea Forte**. (2016). Reading Hierarchies in Code: Assessment of a Basic Computational Skill. *Proceedings of Innovation and Technology in Computer Science Education (ITICSE)*. Peru. pp. 302-307.
[HTTPS://DOI.ORG/10.1145/2899415.2899435](https://doi.org/10.1145/2899415.2899435)

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- [P28] 2016 Agosto, Denise, Rachel Magee, Michael Dickard, and **Andrea Forte**. (2016) Teens, Technology, and Libraries: An Uncertain Relationship. *The Library Quarterly*. 86(3), pp. 248-269.
2016 ALISE/BOHDAN S. WYNAR RESEARCH PAPER AWARD
- [P27] 2015 **Forte, Andrea**. (2015) The New Information Literate: Open Collaboration and Information Production in Schools. *International Journal on Computer-Supported Collaborative Learning*. 10(1), pp. 35-51.
OPEN ACCESS: [HTTP://LINK.SPRINGER.COM/ARTICLE/10.1007/S11412-015-9210-6](http://link.springer.com/article/10.1007/s11412-015-9210-6)
- [P26] 2015 Park, Tom, Brian Dorn, and **Andrea Forte**. (2015). An Analysis of HTML and CSS Syntax Errors in a Web Development Course. *ACM Transactions on Computing Education*. 15(1), article 4. (22 pages).
[HTTPS://DOI.ORG/10.1145/2742853.2700514](https://doi.org/10.1145/2742853.2700514)
- [P25] 2015 Agosto, Denise. E., Magee, Rachel. M., **Forte, Andrea** and Dickard, Michael. (2015). The teens speak out: What teens in a tech high school really think about libraries...and what you can do to improve their perceptions. *Young Adult Library Services*, 13(3), p.7.
- [P24] 2014 **Forte, Andrea**, Nazanin Andalibi, Thomas Park, and Heather Willever-Farr (2014). Designing Information Savvy Societies: An Introduction to Assessibility. *Proceedings of the ACM Conference on Human Factors in Computing Systems (CHI)*, Toronto, CA. pp 2471-2480.
[HTTPS://DOI.ORG/10.1145/2556288.2557072](https://doi.org/10.1145/2556288.2557072)
- [P23] 2014 **Forte, Andrea**, Michael Dickard, Rachel Magee, and Denise Agosto (2014). What Do Teens Ask Their Online Social Networks? Social Search Practices among High School Students. *Proceedings of Computer-Supported Cooperative Work and Social Computing (CSCW)*, Baltimore. pp. 28-37.
BEST PAPER HONORABLE MENTION. (TOP 5% OF SUBMISSIONS)
[HTTPS://DOI.ORG/10.1145/2531602.2531723](https://doi.org/10.1145/2531602.2531723)
- [P22] 2014 Willever-Farr, Heather and **Andrea Forte** (2014). Family Matters: Control and Conflict in Online Family History Production. *Proceedings of Computer-Supported Cooperative Work and Social Computing (CSCW)*, Baltimore, MD, USA. pp. 475-486.
[HTTPS://DOI.ORG/10.1145/2531602.2531737](https://doi.org/10.1145/2531602.2531737)
- [P21] 2014 Unsworth, Kristene, **Forte, Andrea**, and Dilworth, Richardson. (2014). Urban Informatics: The Role of Citizen Participation in Policy Making. *Journal of Urban Technology*, 21(4), 1-5.
[HTTPS://DOI.ORG/10.1080/10630732.2014.971527](https://doi.org/10.1080/10630732.2014.971527)

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- [P20] 2013 **Forte, Andrea** and Cliff Lampe. (2013) Defining, Understanding and Supporting Open Collaboration: Lessons from the Literature. *American Behavioral Scientist*. 57(5): 535-547.
[HTTP://WWW.ANDREAFORTE.NET/FORTELAMPE-SUBMITTED.PDF](http://www.andreaforte.net/forteLampe-submitted.pdf)
- [P19] 2013 Park, Thomas, Ankur Saxena, Swathi Jagannath, Susan Wiedenbeck, and **Andrea Forte** (2013). Towards a Taxonomy of Errors in HTML and CSS. *Proceedings of the International Computing Education Research Conference (ICER)*. San Diego, CA. pp. 75-82.
[HTTPS://DOI.ORG/10.1145/2493394.2493405](https://doi.org/10.1145/2493394.2493405)
- [P18] 2013 Wyche, Susan, **Andrea Forte**, and Sarita Y. Schoenebeck (2013). Hustling Online: Facebook and Livelihood Strategies in a Nairobi Slum. *Proceedings of the ACM Conference on Human Factors in Computing Systems (CHI)*, Paris, FR. pp. 2823-2832.
BEST PAPER HONORABLE MENTION. (TOP 5% OF SUBMISSIONS)
[HTTPS://DOI.ORG/10.1145/2470654.2481391](https://doi.org/10.1145/2470654.2481391)
- [P17] 2013 Zarro, Mike, Catherine Hall, and **Andrea Forte** (2013). Wedding Dresses and Wanted Criminals: Pinterest.com as an Infrastructure for Repository Building. *Proceedings of the Association for the Advancement of Artificial Intelligence (AAAI) International Conference on Weblogs and Social Media (ICWSM)* Boston, MA. pp. 650-658.
[HTTP://ANDREAFORTE.NET/ZARROICWSM13.PDF](http://andreaforte.net/zarroicws13.pdf)
- [P16] 2013 Wyche, Susan, Sarita Y. Schoenebeck and **Andrea Forte** (2013). "Facebook is a Luxury": An Exploratory Study of Social Media Use in Rural Kenya. *Proceedings of the Association for Computing Machinery (ACM) Conference on Computer-Supported Cooperative Work and Social Computing (CSCW)*, San Antonio, TX, USA. pp. 33-44.
[HTTP://WWW.ANDREAFORTE.NET/WYCHEFACEBOOKCSCW13.PDF](http://www.andreaforte.net/wychefacebookcscw13.pdf)
- [P15] 2012 **Forte, Andrea**, Melissa Humphreys, and Thomas Park. (2012). Grassroots professional development: How teachers use Twitter. *Proceedings of the Association for the Advancement of Artificial Intelligence (AAAI) International Conference on Weblogs and Social Media (ICWSM)*. Dublin, Ireland. pp. 106-113.
BEST PAPER NOMINATION
[HTTP://WWW.ANDREAFORTE.NET/FORTEICWSM.PDF](http://www.andreaforte.net/forteicws13.pdf)

ANDREA FORTE | CV

- [P14] 2012 **Forte, Andrea**, Niki Kittur, Vanessa Larco, Haiyi Zhu, Amy Bruckman, and Robert Kraut. (2012) Beyond Coordination: Social Functions of Groups in Open Content Production. *Association for Computing Machinery (ACM) Conference on Computer-Supported Cooperative Work (CSCW) 2012*, Seattle, WA, USA. pp. 417-426.
[HTTP://WWW.ANDREAFORTE.NET/FORTEKITTURCSCW.PDF](http://www.andreaforte.net/forteKitturCSCW.pdf)
- [P13] 2012 Willever-Farr, Heather, Lisl Zach, and **Andrea Forte** (2012). Tell Me About My Family: A Study of Cooperative Research on Ancestry.com. *Proceedings of the iConference, 2012*. Toronto, Canada pp. 303-310.
[HTTP://WWW.ANDREAFORTE.NET/WILLEVERFARRICONFERENCE.PDF](http://www.andreaforte.net/willeverfarrconference.pdf)
- [P12] 2012 Agosto, D. E., **Andrea Forte**, and Rachel Magee. (2012). Cyberbullying and teens: What YA librarians can do to help. *Young Adult Library Services*, 10(1): 38-43.
- [P11] 2010 Berland, Leema Kuhn and **Andrea Forte**. (2010) When students speak, who listens? Constructing audience in classroom argumentation. *Proceedings of the International Conf of the Learning Sciences (ICLS)*, Chicago, IL, pp. 428-435.
[HTTP://WWW.ANDREAFORTE.NET/BERLANDFORTEAUDIENCEICLS.PDF](http://www.andreaforte.net/berlandforteaudienceicls.pdf)
- [P10] 2010 Lampe, Cliff, Paul Resnick, **Andrea Forte**, Sarita Yardi, Dana Rotman, Todd Marshall, and Wayne Lutters. (2010) "Educational priorities for technology-mediated social participation." *IEEE Computer*. November, 2010, pp.1-8.
- [P9] 2009 **Forte, Andrea** and Amy Bruckman. (2009) "Writing, citing, and participatory media: wikis as learning environments in the high school classroom." *International Journal of Learning and Media*, 1(4): 23-44.
[HTTP://WWW.ANDREAFORTE.NET/FORTEIJLM.PDF](http://www.andreaforte.net/forteIJLM.pdf)
- [P8] 2009 **Forte, Andrea**, Vanessa Larco, and Amy Bruckman. (2009) "Decentralization in Wikipedia Governance" *Journal of Management Information Systems* 26(1): 49-72.
EMERALD MANAGEMENT REVIEW TOP 50 PAPERS IN MANAGEMENT OF 2009
[HTTP://WWW.ANDREAFORTE.NET/FORTELARCOBRUCKMANPREPRINT.PDF](http://www.andreaforte.net/fortelarcobruckmanpreprint.pdf)
- [P7] 2008 **Forte, Andrea** and Amy Bruckman. (2008) "Scaling consensus: increasing decentralization in Wikipedia governance" *Proceedings of Hawaiian International Conference of Systems Sciences (HICSS)*, Waikoloa Village, HI. (10 pages)
[HTTP://WWW.ANDREAFORTE.NET/FORTEBRUCKMANSCALINGCONSENSUS.PDF](http://www.andreaforte.net/fortebruckmanscalingconsensus.pdf)

ANDREA FORTE | CV

- [P6] 2007 **Forte, Andrea** and Amy Bruckman. (2007) "Constructing text: wiki as a toolkit for (collaborative?) learning." *Proceedings of the International Symposium on Wikis (WikiSym)*, Montréal, Canada, pp. 31-42.
[HTTP://WWW.ANDREAFORTE.NET/FORTEBRUCKMANCONSTRUCTINGTEXT.PDF](http://www.andreaforte.net/fortebruckmanconstructingtext.pdf)
- [P5] 2006 **Forte, Andrea** and Amy Bruckman. (2006) "From Wikipedia to the classroom: exploring online publication and learning" *Proceedings of the International Conference of the Learning Sciences*, Bloomington, IN. pp. 182-188.
[HTTP://WWW.ANDREAFORTE.NET/FORTEBRUCKMANFROMWIKIPEDIA.PDF](http://www.andreaforte.net/fortebruckmanfromwikipedia.pdf)
- [P4] 2005 Bryant, Susan, **Andrea Forte**, and Amy Bruckman. (2005) "Becoming Wikipedian: transformation of participation in a collaborative online encyclopedia" *Proceedings of GROUP: International Conference on Supporting Group Work*, Sanibel Island, FL. pp. 1-10.
[HTTP://WWW.ANDREAFORTE.NET/BRYANTFORTEBRUCKBECOMINGWIKIPEDIAN.PDF](http://www.andreaforte.net/bryantfortebruckbecomingwikipedian.pdf)
- [P3] 2005 **Forte, Andrea** and Mark Guzdial. (2005) "Motivation and non-majors in CS1: Identifying discrete audiences for introductory computer science." *IEEE Transactions on Education*, 48(2): 248-253.
- [P2] 2005 Guzdial, Mark and **Andrea Forte**. (2005) "Design process for a non-majors computing course." *Proceedings of the 36th SIGCSE technical symposium on computer science education*. St. Louis, Missouri. pp. 361-365.
[HTTP://WWW.ANDREAFORTE.NET/GUZDIALFORTEDESIGNPROCESS.PDF](http://www.andreaforte.net/guzdialfortedesignprocess.pdf)
- [P1] 2004 **Forte, Andrea** and Mark Guzdial. (2004) "Computers for communication, not calculation: media as a motivation and context for learning." *Proceedings of the 37th Annual Hawaii International Conference on System Sciences (HICSS'04)*. Big Island, HI. (10 pages)
[HTTP://WWW.ANDREAFORTE.NET/FORTEGUZDIALCOMMNOTCALC.PDF](http://www.andreaforte.net/forteguzdialcommnotcalc.pdf)

BOOKS EDITED

- [B1] 2014 Unsworth, Kristene, **Forte, Andrea**, and Dilworth, Richardson. (Eds). (2014). *Urban Informatics*. Routledge.

BOOK CHAPTERS

- [Ch4] McDonald, Nora, and **Andrea Forte**. (2020) Privacy and Vulnerable Populations. In *Modern Perspectives on Privacy*. Bart Knijnenburg, Xinru Page, Pamela Wisniewski, Heather Richter Lipford, Nicholas Proferes, Eds. Springer.

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- [Ch3] **Forte, Andrea.** (2020) Constructing Sharable Text: Constructionist Experiences of Online Writing. In *Designing Constructionist Futures*. Eds. Nathan Holbert, Matthew Berland, Yasmin Kafai.
- [Ch2] 2017 **Forte, Andrea.** (2017) Wikis and Wikipedia. In *SAGE Encyclopedia of Out-of-School Learning*. Kylie Peppler, Ed. New York: Sage.
- [Ch1] 2012 Bruckman, Amy, Alisa Bandlow, Jill Dimond, and **Andrea Forte.** (2012). "HCI For Kids." In *The Human-Computer Interaction Handbook*. 3rd Ed. Julie Jacko and Andrew Sears, Eds. NJ: Lawrence Erlbaum Associates. pp. 841-863.

Prior Version:

Bruckman, Amy, Alisa Bandlow, and **Andrea Forte.** (2007). "HCI For Kids." In *The Human-Computer Interaction Handbook*. 2nd Ed. Julie Jacko and Andrew Sears, Eds. NJ: Lawrence Erlbaum Associates. pp. 793-811.

Reprinted as:

Bruckman, Amy, Alisa Bandlow, and **Andrea Forte.** (2009). "HCI For Kids." In *Human-Computer Interaction: Designing for Diverse Users and Domains*. Andrew Sears and Julie Jacko, Eds. CRC Press.

OTHER EDITED WORKS

- [E3] 2014 Unsworth, Kristene, **Forte, Andrea,** & Dilworth, Richardson. (Eds). *Journal of Urban Technology Special Issue on Urban Informatics*, December 2014. 21(4).
- [E2] 2013 **Forte, Andrea,** Cliff Lampe and Barry Wellman. (Eds) *American Behavioral Scientist Issue on Open Collaboration and Wiki Research*. May 2013, 57(5).
- [E1] 2011 **Forte, Andrea** (Ed). *Proceedings of the International Symposium on Wikis and Open Collaboration (WikiSym '11)*, Mountain View, CA. Association for Computing Machinery (ACM).

PEER-REVIEWED SHORT WORKS

- [Sh1] 2013 Thomas Park, Rachel Magee, Susan Wiedenbeck, and **Andrea Forte** (2013). Children as Webmakers: Designing a Web Editor for Beginners. *Proceedings of Interaction Design and Children*. pp. 419-422.

PEER-REVIEWED POSTERS and DEMOS

- [D11] 2020 Houda El mimouni, Erica Racine, Patrick Skeba, Eric Baumer, **Andrea Forte**. (2020). Poster: What are PETs for Privacy Experts and Non-experts? *Usenix Symposium on Usable Privacy and Security (SOUPS)*.
- [D10] 2018 Jagannath, Swathi, Aleksandra Sarcevic, and **Andrea Forte** (2018). We are not entirely replacing paper: Understanding Paper Persistence in Emergency Medical Settings. Poster. *ACM Conference on Computer-Supported Cooperative Work and Social Computing (CSCW)*.
- [D9] 2018 Andalibi, Naz, Gabriela Marcu, Rebecca Mullin, Tim Moesgen, and **Andrea Forte** (2018). Not Alone: Designing for Self-Disclosure and Social Support Exchange After Pregnancy Loss. Poster. *ACM Conference on Human Factors in Computing Systems (CHI)*.
- [D8] 2016 Kim, Meen Chul, Thomas Park, Brian Lee, Sukrit Chhabra, and **Andrea Forte** (2016). A Constructionist Toolkit for Learning Elementary Web Development at Scale. Poster. *ACM Conference on Learning at Scale (L@S)*.
- [D7] 2015 Andalibi, Nazanin, Pinar Ozturk, and **Andrea Forte** (2015). Depression-related Imagery on Instagram. Poster. *ACM Conference on Computer-Supported Cooperative Work and Social Computing*. (4 pages)
[HTTPS://NAZANINANDALIBI.FILES.WORDPRESS.COM/2013/09/CSCWPP0162-ANDALIBI.PDF](https://nazaninandalibi.files.wordpress.com/2013/09/cscwpp0162-andalibi.pdf)
- [D6] 2014 Dickard, Michael, Rachel Magee, Denise Agosto, and **Andrea Forte**. (2014). "Studying Teen Social Media Use: What do you think is the #1 topic teens ask about on social media?" *The School District of Philadelphia Research, Policy, and Practice Conference*, April 8, 2014. Philadelphia, PA.
- [D5] 2013 Park, Thomas, Swathi Jagannath, Ankur Saxena, Susan Wiedenbeck, and **Andrea Forte** (2013) openHTML: Designing a Transitional Web Editor for Novices. Poster. *ACM Conference on Human Factors in Computing Systems (CHI)*. (6 pages)
[HTTP://WWW.ANDREAFORTE.NET/PARKCHIOPENHTML13.PDF](http://www.andreaforte.net/parkchiopenhtml13.pdf)
- [D4] 2012 Magee, Rachel M., Robin Naughton, Patri O'Gan, **Andrea Forte**, and Denise E. Agosto (2012) Social Media Practices and Support in U.S. Public Libraries and School Library Media Centers. Poster. *American Society for Information Science and Technology Annual Meeting*, Baltimore, MD. (3 pages)
[HTTP://WWW.ASIS.ORG/ASIST2012/PROCEEDINGS/SUBMISSIONS/334.PDF](http://www.asis.org/asist2012/proceedings/submissions/334.pdf)

ANDREA FORTE | CV

- [D3] 2012 **Forte, Andrea** and Thomas Park. How People Assess Cooperatively Authored Information Resources. Poster/Extended Abstract. *International Symposium on Wikis and Open Collaboration (WikiSym '12)*, Linz, Austria. (4 pages)
[HTTP://WWW.ANDREAFORTE.NET/FORTEPARKWIKISYM12POSTER.PDF](http://www.andreaforte.net/forteParkWikiSym12Poster.pdf)
- [D2] 2009 Luther, Kurt, Matthew Flaschen, **Andrea Forte**, Christopher Jordan, and Amy Bruckman, Provelt: A New Tool for Supporting Citation in MediaWiki, *International Symposium on Wikis and Open Collaboration (WikiSym '09)*, Orlando, FL. p.143.
[HTTP://WWW.WIKISYM.ORG/WS2009/PROCFILES/P143-LUTHER.PDF](http://www.wikisym.org/ws2009/procfiles/p143-luther.pdf)
- [D1] 2006 Hewitt, Anne and **Andrea Forte**. (2006). Crossing boundaries: identity management and student/faculty relationships on the Facebook. Poster/Extended Abstract. *Computer Supported Cooperative Work (CSCW)*, Banff, Canada. (2 pages) Citations: 331.
[HTTP://WWW.ANDREAFORTE.NET/HEWITTFORTECSCWPOSTER2006.PDF](http://www.andreaforte.net/hewittForteCSCWPoster2006.pdf)

SYMPOSIA and PANELS

- [S16] 2019 Bruckman, Amy (organizer), Mark Ackerman, Andrea Forte, Jofish Kaye, Cliff Lampe, Volker Wulf, panelists. *CSCW 2030*. ACM Conference on Computer-Supported Cooperative Work and Social Computing, Austin, TX, November 2019.
- [S15] 2016 Agosto, D. E., **Forte, A.**, & Magee, R. M. *Interactivity, connectivity, and access online and in the library: The need for radical change in library services for youth*. Annual Conference of the Association for Library and Information Science Education (ALISE), Boston, January 5-8, 2016.
- [S14] 2015 Agosto, D. E., Bedford, D., Khoo, M., Neuman, D., **Forte, A.**, Magee, R., Purcell, M., Abbas, J., Rosenberg, G., Nitecki, D., Johnson, W. M., Grant, A. C., Lee, V. J., & DeCarlo, M. J. T. (2015). *Impact-driven work: Tearing down the firewalls between research and practice*. Refereed panel at the 2015 Annual Meeting of the Association for Information Science & Technology (ASIS&T), St. Louis, MO, November 6-10, 2015.
- [S13] 2013 Magee, Rachel. M. (organizer), Denise Agosto, June Ahn, Rebecca Reynolds, **Andrea Forte**, Michael Dickard. *Teens and Social Media: Where are we now, where next?* Association for Information Science and Technology (ASIS&T).

ANDREA FORTE | CV

- [S12] 2013 Cress, Ulrike (organizer), Allan Collins (Discussant), Brigid Barron, Gerhard Fisher, lassen Halatchlyiski, Aileen Oeberst, **Andrea Forte**, Mitchel Resnick (participants). Symposium. *Mass Collaboration as a Relevant Topic for CSCL Research*. Computer-Supported Collaborative Learning 2013, Madison, Wisconsin.
- [S11] 2012 Halfaker, Aaron (organizer), **Andrea Forte** (chair), R. Stuart Geiger, Maryana Pinchuck, Dario Taraborelli, Brian Keegan, Mikhail Masli. What aren't we measuring?: Methods for quantifying wiki-work. Panel. *Symposium on Wikis and Open Collaboration (WikiSym '12)*, Linz, Austria. (4 pages)
- [S10] 2012 **Forte, Andrea** (chair and organizer), Judd Antin, Shaowen Bardzell, Leigh Honeywell, John Riedl, Sarah Stierch (2012) "Some of All Human Knowledge": Gender and Peer Production Communities. Panel. *Proceedings of Computer-Supported Cooperative Work 2012*, Seattle, WA. (4 pages)
[HTTP://WWW.ANDREAFORTE.NET/FORTECSCWGENDER.PDF](http://www.andreaforte.net/forteCSCWGENDER.PDF)
- [S9] 2010 Ellison, Nicole (chair and organizer), Judd Antin, Mark Bell, Alice Daer, **Andrea Forte**. (2010). Bridging disciplines among social media researchers. Panel. *National Communication Association Annual Meeting*. San Francisco, CA. (abstract)
- [S8] 2010 Geiger, R. Stuart (chair and organizer), **Andrea Forte**, Cormac Lawler, Andrew Lih, Jodi Schneider. Academic Researchers in Wikimedia Communities: Ethics, Methods, and Policies. Panel. Wikimania 2010, Gdansk, Poland. (abstract)
- [S7] 2010 Alevizou, Giota, **Andrea Forte** (chairs). Engaging with Open Education. Panel. 2010 Symposium on Wikis and Open Collaboration (WikiSym '10).Gdansk, Poland. (2 pages)
- [S6] 2009 **Forte, Andrea** and Amy Bruckman. Science Online: Learning by Constructing a Public Science Resource. Symposium on new technology supports for authentic science inquiry, practice, and assessment in the classroom. James Slotta, Chair. *American Educational Research Association Annual Meeting*, San Diego, CA, 2009. (abstract)
- [S5] 2008 **Forte, Andrea** and Amy Bruckman. (2008) "Learning information literacy in the age of Wikipedia" in Symposium on Learning and Research in the Web 2 Era: New Opportunities for Research (James Slotta, chair) *Proceedings of the International Conference of the Learning Sciences*, Utrecht, NL. (8 pages)
[HTTP://WWW.ANDREAFORTE.NET/FORTEINFORMATIONLITERACYWIKIPEDIA.PDF](http://www.andreaforte.net/forteINFORMATIONLITERACYWIKIPEDIA.PDF)

ANDREA FORTE | CV

- [S4] 2007 **Forte, Andrea** (chair), danah boyd, Anastasia Goodstein, Kate Reynes-Goldie, Erin Reilly, Elisabeth Sylvan. Under 18: blogs, wikis and social networking sites for youth. Panel. *SXSW Interactive Festival*, Austin TX, 2007. (abstract)
- [S3] 2006 Sheizaf Rafaeli (chair), **Andrea Forte**, Dani Ben-Zvi, Yael Kali, Gilad Ravid, Edna Tal-El Hasid. Wiki uses in teaching and learning. Panel. *WikiSym*, Odense, Denmark, 2006. p.15-16.
[HTTP://WWW.WIKISYM.ORG/WS2006/PROCEEDINGS/P15.PDF](http://www.wikisym.org/ws2006/proceedings/p15.pdf)
- [S2] 2006 **Forte, Andrea** (chair). Empowering students: wikis as a revolutionary force in education. Panel. *Wikimania*, Cambridge, MA, 2006. (abstract)
- [S1] 2005 Bers, Marina (chair), Sasha Barab, Sandra Calvert, **Andrea Forte**, and Joseph Gonzalez-Heydrich. Self and school: nurturing students' identities as science writers using wikis. Refereed symposium on Networked technologies for fostering positive youth development. *American Psychological Association*. Washington, DC, August 2005. (abstract)

POSITION/WORKSHOP PAPERS

- [W10] 2018 Nora McDonald, **Andrea Forte**. Privacy, Anonymity, and Perceived Risks: Misalignments in Design, Theory, and Thinking. Position Paper. Privacy in Context: Critically Engaging with Theory to Guide Privacy Research and Design Workshop. CSCW 2018. Jersey City, NJ.
- [W9] 2018 Nora McDonald, **Andrea Forte**. Promises and Challenges for Intersectional Participant Research. Position Paper. Solidarity across Borders Workshop. CSCW 2018. Jersey City, NJ.
- [W8] 2017 Eric Baumer, **Andrea Forte**. Undoing the Privacy Paradox with Data Styles. Position Paper. In Whose Best Interest? Exploring the Real, Potential, and Imagined Ethical Concerns in Privacy Workshop. CSCW 2017, Portland, OR.
- [W7] 2017 Michael Dickard, **Andrea Forte**. Temporal dimensions of boundary regulation in the context of reminiscence: Future considerations and ethical dilemmas. Position Paper. In Whose Best Interest? Exploring the Real, Potential, and Imagined Ethical Concerns in Privacy Workshop. CSCW 2017, Portland, OR.
- [W6] 2016 Nazanin Andalibi, **Andrea Forte**. Social Computing Researchers, Vulnerability, and Peer Support. Position Paper. Ethical Encounters in HCI: Research in Sensitive and Complex Settings Workshop. CHI 2016. San Jose, CA.

ANDREA FORTE | CV

- [W5] 2015 Andalibi, Nazanin and **Andrea Forte**. Rethinking Self-disclosure: Online and Offline. CHI 2015 Workshop: Between the Lines: Reevaluating the Online/Offline Binary.
[HTTPS://NAZANINANDALIBI.FILES.WORDPRESS.COM/2013/09/ANDALIBIFORTE_BETWEEN-THE-LINES_CHI15.PDF](https://nazaninandalibi.files.wordpress.com/2013/09/andalibiforte_between-the-lines_chi15.pdf)
- [W4] 2015 Andalibi, Nazanin, and **Andrea Forte**. Social Computing Researchers As Vulnerable Populations. *CSCW 2015 Workshop on Ethics for Studying Sociotechnical Systems in a Big Data World*.
[HTTPS://NAZANINANDALIBI.FILES.WORDPRESS.COM/2013/09/ETHICS-WORKSHOP_CSCW2015_CAMERA-READY.PDF](https://nazaninandalibi.files.wordpress.com/2013/09/ethics-workshop_cscw2015_camera-ready.pdf)
- [W3] 2013 Magee, Rachel M., Denise E. Agosto, **Andrea Forte**, Michael Dickard. Examining Teens' Non-Use of Technology. Position Paper accepted to *Refusing, Limiting, Departing: A Workshop Considering Why We Should Study Technology Non-Use*. CHI 2014, Toronto, CA. (4 pages)
- [W3] 2013 **Forte, Andrea**, Denise Agosto, Michael Dickard and Rachel Magee. (2013). Teenagers' Online Question Asking and Answering Behavior *Workshop on Social Media Question Asking*. CSCW 2013, San Antonio, TX. (3 pages)
[HTTP://WWW.ANDREAFORTE.NET/FORTE_SMQAWORKSHOP.PDF](http://www.andreaforte.net/forte_smqaworkshop.pdf)
- [W2] 2012 Willever-Farr, Heather, **Andrea Forte** and Lisl Zach (2012). Cashing in on Family: The Influence of Private Companies on Online Family History Construction. *Heritage Matters: Designing for Current and Future Values Through Digital and Social Technologies*. Workshop. CHI 2012 Austin. TX. (6 pages)
[HTTP://WWW.ANDREAFORTE.NET/WILLEVERFARRCHI.PDF](http://www.andreaforte.net/willeverfarrchi.pdf)
- [W1] 2005 **Forte, Andrea** and Amy Bruckman (2005). Why do people write for Wikipedia? Incentives to contribute to open-content publishing. *Workshop on sustaining community: The role and design of incentive mechanisms in online systems*, Group, ACM conference on Groupwork, Sanibel Island, FL.
[HTTP://WWW.ANDREAFORTE.NET/FORTEBRUCKMANWHYPEOPLEWRITE.PDF](http://www.andreaforte.net/fortebruckmanwhypeoplewrite.pdf)

BOOK REVIEWS

- [R1] 2009 **Forte, Andrea**. (2009). "Review of 'Digital Media, Youth, and Credibility' by Miriam Metzger and Andrew Flanagin (eds)" *Information, Communication & Society*. 12(1) pp. 156-157.

ANDREA FORTE | CV

MAGAZINE ARTICLES

- [M2] 2015 Purcell, Michelle, Denise Agosto, Rachel Magee, and **Andrea Forte**. (2015). 10 questions to ask about your teen services. Voice of Youth Advocates, 38(5).
- [M1] 2015 Agosto, Denise E., Michelle Purcell, Rachel Magee, and **Andrea Forte** (2015) Teens, libraries, and social media: Myths and reality. Public Library Quarterly.

OTHER PRODUCTIONS

- [X1] 2015 Infographic: 5 Things You Thought You Knew about Teens and Social Media.

INVITED TALKS

- [I13] 2019 CSCW@LatAm Research Catalyst Workshop, Panama City, Panama
- [I12] 2018 WikiWorkshop, www2018, Lyon, France
- [I11] 2018 Department of Informatics, University of California, Irvine
- [I10] 2017 WikiCite, Vienna, Austria
- [I9] 2016 Role Model Speaker, 2016 Glenna Hazeltine Women in Mathematics and Science Conference
- [I8] 2015 Connective Media lunch series, Cornell Tech
- [I7] 2015 School of Information, University of Michigan
- [I6] 2015 Human Computer Interaction Lab (HCIL), iSchool at Maryland
- [I5] 2014 Keynote Panelist. CSCW Workshop on Designing Futures for Peer-to-Peer Learning, Baltimore, MD, 2014.
- [I4] 2012 Mozilla Festival, London, UK, 2012.
- [I3] 2008 WikiSym Workshop on Interdisciplinary Research on Wikipedia and Wiki Communities, 2008.
- [I2] 2007 Symposium on User-Generated Confusion: The Legal and Business Implications of Web 2.0, Vanderbilt University, 2007.
- [I1] 2006 GameScapes Symposium on New Media, Virtual Environments and Learning, Atlanta, GA, 2006.

ANDREA FORTE | CV

PEER-REVIEWED PRESENTATIONS

- [Pr3] 2014 Magee, R. M., Agosto, D. E., Dickard, M., & Forte, A. "Teens' social searching and library support: Examining practices and policies." Juried paper presentation at the Library Research Round Table's (LRRT) Creativity & Innovation Research Forum at the ALA 2014 conference in Las Vegas, June 29, 2014.
- [Pr2] 2011 *Teachers and Twitter: Grassroots Digital Innovation in the Classroom*. Digital Media and Learning Conference, Long Beach, CA.
- [Pr1] 2008 *A wiki of my very own: the challenge of designing to support collaboration in formal education*. Human-Computer Interaction Consortium (HCIC), Fraser, CO, 2008.

OTHER PRESENTATIONS

- [O9] 2015 *You Can Learn a Lot from WordPress*. Wordcamp U.S. 2015.
- [O8] 2015 Discussant. Presentation by Jason Hong. *Social Cybersecurity: Applying Social Psychology to Cybersecurity*. HCIC Annual Meeting, 2015.
- [O7] 2012 Discussant. *Impact of CSCW: Looking Back 10 and 20 Years*. Jonathan Grudin, organizer. Special Session, CSCW 2012.
- [O6] 2008 *Science Online: exploring the role of students in OER*. Poster. Open Learning Interplay Symposium, Carnegie Mellon University, 2008.
- [O5] 2007 *Wikis in the science classroom*. Georgia Science Teachers Association Annual Conference, Athens, GA, 2007.
- [O4] 2006 *Students as knowledge builders: wikis in the classroom*. GVU Center Brown Bag Series, Georgia Institute of Technology, 2006.
- [O3] 2006 *Designing technologies that change people* (Boaster). Human Computer Interaction Consortium (HCIC), Fraser, CO, 2006.
- [O2] 2004 *Technology to support history learning*. Georgia Council of the Social Studies Annual Conference, Athens, GA, 2004.
- [O1] 2003 *Media as a Context for Learning Computation*. GVU Center Brown Bag Series, Georgia Institute of Technology, 2003.

PROFESSIONAL AFFILIATIONS

Association for Computing Machinery (ACM), Special Interest Group Computer-Human Interaction (SIGCHI)

SERVICE & LEADERSHIP

ELECTED ROLES

2020-2022 Chair, ACM SIGCHI CSCW steering committee

ADVISORY APPOINTMENTS

2017-2022 Steering Committee, Consortium for the Science of Sociotechnical Systems (CSST)

2012-2018 Core Leadership, Expressive and Creative Interaction Technologies (ExCITe) Center, Drexel University

2014-2018 Advisory board, Center for Mobilities Research and Policy, Drexel University

2010-2014 Advisory board, NSF Cyber-Enabled Discovery and Innovation (CDI) Collaborative grant “Collaborative Research: Preparing the Next Generation of Computational Thinkers: Transforming Learning and Education Through Cooperation in Decentralized Networks.” PIs: Yasmin Kafai, Mitch Resnick, Yochai Benkler.

2013 Advisory board, Digital Societies and Social Technologies (DSST) Summer Institute

RESEARCH PROPOSAL REVIEW

Reviewer for National Science Foundation (USA)

Reviewer for Austrian Science Fund

Reviewer for Israel Science Foundation

CONFERENCE ORGANIZATION AND REVIEW

Conference Committee:

General Co-Chair, ACM Conference on Groupwork (GROUP) '18

CHI Stories Co-Chair, ACM Conference on Human Factors in Computing Systems (CHI) '17

Doctoral Consortium Co-Chair, ACM Conference on Computer-Supported Cooperative Work and Social Computing (CSCW) '17

General Co-Chair, ACM Conference on Computer-Supported Cooperative Work and Social Computing (CSCW) '15

PC Local Arrangements Co-Chair, ACM Conference on Computer-Supported Cooperative Work and Social Computing (CSCW) '14

ANDREA FORTE | CV

Publicity Co-Chair, ACM Conference on Computer-Supported Cooperative Work and Social Computing (CSCW) '13

Program Chair, International Symposium on Wikis and Open Collaboration (WikiSym) '11

Alternative Events Co-Chair, iConference, '11

Workshops and Panels Chair, International Symposium on Wikis (WikiSym) '08

Publicity Chair, International Symposium on Wikis (WikiSym) '07

Program Committee:

Associate Chair, ACM Conference on Human Factors in Computing Systems (CHI) '12, '20

Associate Chair, ACM Conference on Computer-Supported Cooperative Work and Social Computing (CSCW) '12, '13, '14 (See Journal PACM for later years)

Senior PC Member, AAI International Conference on Weblogs and Social Media (ICWSM) '13, '14, '18

Workshop Jury, ACM Conference on Human Factors in Computing Systems (CHI) '12, '13

Associate Chair, Works in Progress, ACM Conference on Human Factors in Computing Systems (CHI), '10

Associate Chair, International Symposium on Wikis (WikiSym) '09

Student Research Competition Judge, ACM Conference on Human Factors in Computing Systems (CHI) '13

ACM Conference on Human Factors in Computing Systems (CHI), Workshops Jury, '12

IEEE and ACM Joint Conference on Digital Libraries (JCDL) '11

International Conference on Computer Supported Collaborative Learning '11

ACM Conference on Hypertext, Hypertext and Community Track, '09

International Symposium on Wikis and Open Collaboration (WikiSym/OpenSym) '06, '07, '08, '09, '10, '16

ACM Conference on Groupwork (GROUP) '07

Wikimedia Foundation Conference (Wikimania) '06

Workshops

Organizer (with Casey Fiesler, Jeb Brubaker, Shion Guha, Nora McDonald, Michael Muller), Qualitative Research Methods for CSCW: Challenges and Opportunities, CSCW '19

ANDREA FORTE | CV

Organizer (with Peter Wardrip, Benjamin Shapiro, Spiro Maroulis, Karen Brennan, and Ricarose Roque), Workshop on CSCW and education: Viewing education as a site of work practice, CSCW '13

Program Committee, Workshop on Measuring Influence on Social Media, Information and Social Networks Symposium, Dalhousie University, '12

Organizer (with Sean Goggins, Steve Sawyer, Dana Rotman, Michael Twidale, Christo Sims, Kalpana Shankar, Brian Butler, Katie Panciera, Helena Mentis) Workshop on Socio-Technical Research: Connecting Disciplines in the iSchools, iConference '11

Conference Reviewer:

American Medical Informatics Association (AMIA), '21, '22

Association for Computing Machinery (ACM) Conference on Human Factors in Computing Systems (CHI) '04, '05, '06, '07, '08, '09, '10, '11, '13, '14, '16, '17, '18, '19, '21, '22, '23

Association for Computing Machinery (ACM) Conference on Pervasive and Ubiquitous Computing (UbiComp) '13

Association for Computing Machinery (ACM) Conference on Computer Supported Cooperative Work (CSCW) '06, '08, '10, '11, '16

CSCW REVIEW ACTIVITIES LISTED UNDER JOURNAL REVIEW, PROCEEDINGS OF THE ACM: HCI SINCE 2017

Computer Supported Collaborative Learning (CSCL) '05, '07, '11, '13

Hawaiian International Conference on Systems Sciences (HICSS) '07, '08, '09

International Conference on Communities and Technologies '05

International Conference on Information Systems '12

International Conference of the Learning Sciences (ICLS) '04, '06, '08, '10

International Conference on Open Source Systems (OSS) '09

International Conference on Ubiquitous Computing (UbiComp) '07

International Conference on Web Information Systems and Technologies (WEBIST) '08

JOURNAL REVIEW

Editorial Board

Proceedings of the ACM: Human-Computer Interaction, 2020-2022

International Journal of Computer-Supported Collaborative Learning, 2010-2018

ANDREA FORTE | CV

Editor, Proceedings of the ACM: HCI. Computer-Supported Cooperative Work and Social Computing (CSCW), '20

Associate Chair, Proceedings of the ACM: HCI. Computer-Supported Cooperative Work and Social Computing (CSCW), '17 online first, '17, '18, '19

Reviewer:

Association for Computing Machinery (ACM) Transactions on Computer-Human Interaction (TOCHI)

Association for Computing Machinery (ACM) Transactions on Computing Education (TOCE)

Association for Computing Machinery (ACM) Transactions on Social Computing
Communications of the Association for Computing Machinery (CACM)

Games and Culture

Global Media Journal

Interactive Learning Environments

International Journal of Communication

International Journal of Computer-Supported Collaborative Learning (JCSCL)

International Journal of Educational Research

International Journal of Learning and Media

Journal of the American Society for Information Science and Technology (JASIST)

Journal of Computer-Mediated Communication (JCMC)

Journal of Computer-Supported Cooperative Work (JCSCW)

Journal of the Learning Sciences (JLS)

New Media and Society (NMS)

Organization Science

Proceedings of the ACM (PACM): HCI

BOOK REVIEW

Book Reviewer, MIT Press

OTHER PROFESSIONAL SERVICE

Program Evaluator, University of Nebraska at Omaha, '23

Search Committee for Editor-in-Chief, Proceedings of the Association for Computing Machinery: Human-Computer Interaction (PACM: HCI), '19-'20

Human-Computer Interaction Consortium (HCIC) Governing Board, '11-'21

Academic Alliance Faculty Representative, National Center for Women and Information Technology '11-'16

Wikimedia Foundation France Research Award Jury '12

ANDREA FORTE | CV

UNIVERSITY & COLLEGE SERVICE

Executive Leadership Team, College of Computing and Informatics, Drexel University, 2021-present.

Provost's Working Group on Educational Impact of Generative AI Tools, Drexel University, '23.

Faculty Caucus, College of Computing and Informatics, Drexel University, '22-'23

Strategic Planning Committee, College of Computing and Informatics, Drexel University, '22-'23

Drexel 2030 Graduate Education Initiative Team, Drexel University, '21-'22

Steering Committee for CCI Diversity in Tech, '21-'22

Dean's Task Force on Stackable Certificates, '20-'21

Director, Master of Science in Information, Department of Information Science, College of Computing and Informatics, Drexel University, '19-'20

Strategic Planning Committee, College of Computing and Informatics, Drexel University, '19-'20

College Research Committee, College of Computing and Informatics, Drexel University, '19-'20

Chair, Program Alignment and Review (PAR), PhD in Information Science, Drexel University, '19-'21

Promotion and Tenure Committee, Information Science, College of Computing and Informatics, Drexel University, '19-'20

HCI/UX Working Group, Information Science, College of Computing and Informatics, Drexel University, '19-'20

PhD Program Committee, Information Science, College of Computing and Informatics, Drexel University, '19-'20

Information Science Futures Taskforce, Department of Information Science, College of Computing and Informatics, Drexel University, '17-'18

Blue and Gold Scholarship Committee, Graduate College, Drexel University, '17-'18

Chair, Bylaws Committee, College of Computing and Informatics, Drexel University, '17-'18

Information Science Graduate Curriculum Committee, College of Computing and Informatics, Drexel University, '17-'18

Isaac L. Auerbach Innovation Award Working Group, College of Computing and Informatics, Drexel University, '17-'18

ANDREA FORTE | CV

Search Committee, Senior Associate Dean of Academic Affairs, College of Computing and Informatics, Drexel University, '17-'18

Dean's Visioning and Planning Taskforce, College of Computing and Informatics, Drexel University, '16-'18

Women in Computing Initiative Committee, College of Computing and Informatics, Drexel University, '17-'18

Director and Committee Chair, PhD Program in Information Studies, College of Computing and Informatics, Drexel University, '16-'18

Joint College of Engineering/College of Computing and Informatics Committee on Master of Science in Cybersecurity, Drexel University, '17-'18

Learning Innovation Program Committee, Expressive and Creative Interaction Technologies (ExCITe) Center, '16-'17

Dean Search Committee, Drexel University, '15-'16

Chair, Strategic Planning and Finance Committee, College of Computing and Informatics, Drexel University, '15-'16

PhD Operations Committee, College of Computing and Informatics, Drexel University, '15-'16

Alternate Senator, Faculty Senate, '15-'18

Research Core Leadership, Expressive and Creative Interaction Technologies (ExCITe) Center, '12-'17

PhD Program Revision Committee, College of Computing and Informatics, Drexel University, '13-'15

Math Forum Working Group, Drexel University, '14

College of Computing and Informatics Speakers Committee, '13-14

Social Science Committee, Drexel University '12-'14

Curriculum Committee, PhD subcommittee, College of Info Science and Technology, Drexel University '12-13

PAR Committee on Computing (Task Force on the Future of Computing at Drexel University), Co-Chair, Subcommittee on Human-Centered Computing '12-13

HCI Committee, College of Info Science and Technology, Drexel University, '11-'12

Scholarships and Awards Committee, College of Info Science and Technology, Drexel University, '11-'12

Ad Hoc Committee on Undergraduate Curriculum, College of Info Science and Technology, Drexel University, '11-'12

ANDREA FORTE | CV

Chair, Committee for Marketing and Outreach, College of Info Science and Technology, Drexel University, '10-'11

Committee to Assess the Evaluation of Teaching in the College of Computing, Georgia Institute of Technology, '03

TEACHING

Instructor, Information Innovation through Design Thinking (INFO 508), Fall '19, '20

Instructor, Prototyping the User Experience (INFO 691), Spring '20, '21

Instructor, Ubiquitous Computing (INFO 150), Spring '19

Instructor, PhD Writing Seminar (INFO 873), Spring '18

Instructor, Foundations of Human-Centered Computing (INFO 823), Fall '17, Winter '20

Instructor, Computing and Informatics Design I, II, III (CI 101, 102, 103)
Fall '16, '17; Winter '17, '18; Spring '17, '18

Instructor, Design of Interactive Systems (INFO 611), Drexel University
Winter '11, '12, '13, '16, '17 (online); Spring '13 (online), '14 (online), '15 (online)

Instructor, Human-Computer Interaction II (INFO 310), Drexel University
Winter '14, '15, Spring '19

Instructor, Intro Human-Computer Interaction, Drexel University Computing Academy '15

Instructor, Social Aspects of Information Systems (INFO 215), Drexel University
Spring '10, '11, '12, '16; Fall '10, '11, '12, '13; Winter '16

Instructor, Introduction to Educational Technology (CS 4660), College of Computing, Georgia Institute of Technology, 2004

Teaching Assistant, Design of Online Communities (CS 4303), Instructor: Amy Bruckman, Georgia Institute of Technology, 2008

Teaching Assistant, Human-Centered Computing, Instructor: Beth Mynatt, Georgia Institute of Technology, 2006

Teaching Assistant, Introduction to Educational Technology (CS 4660), Instructor: Amy Bruckman, Georgia Institute of Technology, 2005

Teaching Assistant, Information in Cyberspace (LIS 312), Instructor: Heiko Haubitz, iSchool, University of Texas at Austin, 1998-1999

COURSE and CURRICULAR DESIGN

Curriculum design, Master of Science in HCI/UX

Curriculum design, HCI/UX Major, Master of Science in Information

Course design, Foundations of Human-Centered Computing (INFO 823)

ANDREA FORTE | CV

Course design, Prototyping the User Experience (INFO 691)

Course design, Understanding Users: User Experience Research Methods (INFO 690)

Course design, Information Innovation through Design Thinking (INFO 508)

MENTORING AND ADVISING

POST-DOC SUPERVISOR

Shruti Sannon, PhD, Communication, Cornell University, 2021-2022

Thomas Park, PhD, Information Studies, Drexel University, 2014-2015

PhD DISSERTATION ADVISOR or CO-ADVISOR

Jordyn Young, PhD in Information Science, Drexel University

Erica Racine, PhD in Information Science, Drexel University

Graduated

Houda El Mimouni, PhD in Information Science, Drexel University, 2021

Dissertation Topic: An Exploration of Privacy Experts' and Non-experts' Privacy Conceptualizations and Practices using the Concept of Habitus

Meen Chul Kim, PhD in Information Science, Drexel University, 2021

Dissertation Topic: Learning Early-Stage Web Development at Scale: Exploring Methods to Assess Learning through Analysis of HTML and CSS

Nora McDonald, PhD in Information Science, Drexel University, 2019

Dissertation Topic: How Internet Service Providers Conceptualize Users and the Implications for Privacy

Nazanin Andalibi, PhD in Information Studies, Drexel University 2018

Dissertation Topic: Self-Disclosure and Response Behaviors in Socially Stigmatized Contexts on Social Media

Heather Willever-Farr, PhD in Information Studies, Drexel University, 2016

Dissertation Topic: Online Family History Production

Rachel Magee, PhD in Information Studies, Drexel University, 2015

Co-advised with Denise Agosto
Dissertation Topic: Youth Online Behaviors and Technology Choices

Thomas Park, PhD in Information Studies, Drexel University, 2014

Dissertation Topic: openHTML: Scaffolded Web Development Toolkit to Support Elementary Computational Literacy

PhD DISSERTATION COMMITTEES

Kaylea Champion, Communication, University of Washington

Graduated

Patrick Skeba, Computer Science, College of Engineering and Applied Science, Lehigh University

Dissertation: Examining the privacy risks in systems of data collection and inference using the concept of informational friction

Gabriela Salib, Information Science, College of Computing and Informatics, Drexel University

Dissertation: Nerdfighteria: The Role of Parasocial Relationships among Emerging Adults in Online Communities

Munif Mujib, Information Science, College of Computing and Informatics, Drexel University, 2022

Dissertation: Modeling Emerging News Stories Across Digital Publications and Social Media

Jeff Gregorio, Electrical and Computer Engineering, College of Engineering, Drexel University, 2021

Dissertation: Learned Timbral Control Spaces for Augmenting Parametric Synthesizer Interfaces

Swathi Jagannath, Information Science, College of Computing and Informatics, Drexel University, 2020

Dissertation: Perception, Communication, and Representation of Activity Delays

Leah Kulp, Information Science, College of Computing and Informatics, Drexel University, 2020

Dissertation: Towards an Adaptive, Context-aware Checklist for Concurrent Use in Dynamic Medical Settings

Michael Dickard, Information Science, College of Computing and Informatics, Drexel University, 2018

Dissertation: "Remember when?" How Emerging Adults Reflect on, Share, and Make Sense of Photos on Social Media

Oliver Haimson, Bren School of Information and Computer Sciences, University of California, Irvine, 2018

Dissertation: The Social Complexities of Transgender Identity Disclosure on Social Media

Guyue Han, Electrical and Computer Engineering, College of Engineering, Drexel University, 2018

Dissertation Topic: Sampling Algorithms for Big Graph Analytics

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Julian Jarrett, Computer Science, College of Computing and Informatics, Drexel University, 2018

Dissertation: Worker-Job Recommendation for Mixed Crowdsourcing Systems: Algorithms, Models, Metrics and Service-Oriented Architecture

Zhan Zhang, Information Science, College of Computing and Informatics, Drexel University, 2016

Dissertation: Supporting information sharing and presentation across distributed emergency medical settings

Diana Kusunoki, Information Science, College of Computing and Informatics, Drexel University, 2015

Dissertation: Participatory evaluation methods in HCI

Sang Joon Park, College of Information Science and Technology, Drexel University, 2013

Dissertation: Influence of Emotion on User Experience

Warren Allen, College of Information Science and Technology, Drexel University, 2013

Dissertation: User experience design and the participation inequality dilemma in intra-organizational social information systems

Sofia Jeon Athenikos, College of Information Science and Technology, Drexel University, 2011

Dissertation: Enabling Entity Retrieval by Exploiting Wikipedia as a Semantic Knowledge Source

PhD CANDIDACY EXAMINER

Kaylea Champion, Communication, University of Washington, 2021

Munif Mujib, Information Science, Drexel University, 2020

Gabriela Salib, Information Science, Drexel University, 2019

Chelsea Myers, College of Media Arts and Design, Drexel University, 2017

Guyue Han, College of Engineering, Electrical and Computer Engineering, Drexel University, 2015

Ricarose Roque, Media Lab, Massachusetts Institute of Technology, 2014

Jeff Gregorio, College of Engineering, Computer Engineering, Drexel University, 2014

STUDENT PROJECTS SUPERVISED/CO-ADVISED

Drexel University

Aabha Huddar, MS in Information, Human-Computer Interaction and User Experience, Winter/Spring 2023

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Emilia Edwards, MS in Information, Human-Computer Interaction and User Experience, Winter/Spring 2021

Project: Information Behaviors of Food Service Workers

Ariana Bernstein, MS in Information Systems, Independent Study, Winter-Spring 2020

Project: Design of Communication Tools for Non-Verbal Autism Spectrum Disorder

Stephanie Bankes, BS in Data Science, Full-time Undergraduate Research Assistant (Co-op), Fall 2018-Winter 2019

Project: Measuring the Value of Online Anonymity

Joseph Zhang, BS in Computer Science, Full-time Undergraduate Research Assistant (Co-op), Fall 2018-Winter 2019

Project: Measuring the Value of Online Anonymity

Minh Le, BS in Computer Science, STAR Scholar, Summer 2017

Project: Online Social Support

Widchard Faustin, BS in Computer Science, STAR Scholar, Summer 2017

Project: Perceptions of Trustworthiness in News Sources

Summit Singh Thakur, BS in Computer Science, STAR Scholar, Summer 2017

Project: Exploring Voice Interfaces

Gabrielle Frost, BS in Music Industry, Undergraduate Research Assistant Summer 2017

Project: Online Social Support

Tim Moesgen, BA Media and Interaction Design, Hochschule Osnabrück, Undergraduate Research Assistant, Spring-Summer 2017

Project: Online Social Support

Rebecca Mullin, BS Graphic Design, Undergraduate Research Assistant. Spring-Summer 2017

Project: Online Social Support

Tim Gorichanaz, PhD in Information Studies, Independent Study, Summer 2015

Project: Citation Practices in Wikipedia

Sukrit Chhabra, BS in Computer Science, Full-time Undergraduate Research Assistant (Co-op), Spring-Summer 2015

Project: Snowball: A Wordpress Plugin to Support Webbuilding Skills

Brian Lee, BS in Computer Science, Full-time Undergraduate Research Assistant (Co-op), Spring-Summer 2015

Project: Snowball: A Wordpress Plugin to Support Webbuilding Skills

Ankur Saxena, BS in Biology, Full-time Undergraduate Research Assistant (Co-op), Fall 2012-Winter 2013

Project: openHTML Data Player and Teacher Dashboard

Michael Zarro, PhD in Information Studies, Independent Study, Summer 2012

Project: Professional and Personal uses of the Social Curating Site Pinterest.com

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Catherine Hall, PhD in Information Studies, Independent Study, Summer 2012
Project: Professional and Personal uses of the Social Curating Site Pinterest.com

Ryan Fry, BS in Information Systems, Undergraduate Research Assistant, Summer 2012
Project: Citation Practices in Wikipedia

Swathi Jagannath, Masters in Information Systems, Research Project, 2012-2013
Project: openHTML: Scaffolded Web Development Toolkit to Support Elementary Computational Literacy

Melissa Humphreys, Bachelors in Education, Undergraduate Research Assistant, Summer 2011
Project: How Teachers use Twitter to Support their Practice

Rachel Magee, PhD in Information Studies, Independent Study, Summer 2011
Project: Information Literacy and HCI: Surveying the Literature

Christopher Mascaro, PhD in Information Studies, Independent Study, Summer, Fall, 2011
Project: Wikipedia Revolutions: Representations of Civil Unrest in Wikipedia

Heather Willever-Farr, PhD in Information Studies, Independent Study, Spring-Summer 2011
Project: Peer Production and Genealogical Practice

Sofia Joen Athenikos, PhD in Information Studies, Graduate Research Assistant, Spring 2010-Summer 2011
Project: Citation Practices in Wikipedia

Georgia Institute of Technology – with Dr. Amy Bruckman

Heather Chang, BS in Electrical Engineering, Undergraduate Research, Summer 2009
Project: Impact of Quality Assurance Mechanisms on the Wikipedia Community

Kevin Zeigler, BS in Computer Science, Undergraduate Research, Summer 2009
Project: Impact of Quality Assurance Mechanisms on the Wikipedia Community

Jordan Patton, MS HCI, Masters Research Project, Spring – Fall 2008
Project: Deviant Behavior in Wikipedia

Achille Brighton, BS in Computer Science, Undergraduate Research, Fall 2008
Project: Where does the Information in Wikipedia Come From? Analysis of Citations in Wikipedia

Vanessa Larco, BS in Computer Science, Undergraduate Research, Summer 2008
Project: WikiProjects: Local Government in Wikipedia

Christopher Jordan, BS in Computer Science, Full-time Developer, Summer 2008
Project: Provelt!: A Tool to Support Citation among Wikipedia Editors

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Scott Ehardt, BS in Computer Science, Part-time Developer, Summer 2007

Project: Extending MediaWiki to Support Citation and Classroom Use

Alex Dodson, BS in Computer Science, Undergraduate Research, Spring 2007

Project: Student and Faculty Relationships in Facebook

Vigneshwar Kalyanasundaram, BS in Computer Science, Fall 2006

Amruta Lonkar, MS HCI, Masters Research Project, Fall 2005 – Spring 2006

Project: Extending MediaWiki to Support Citation and Classroom Use

Susan Bryant, MS HCI, Masters Research Project, Spring 2004 – Fall 2004

Project: Transformation of Participation in an Online Encyclopedia

Intel Opportunity Scholars Mentor, Georgia Institute of Technology

Anne Hewitt, BS in Computer Science, Undergraduate Research, Fall 2005 – Spr 2007

Project: Student and Faculty Relationships in Facebook