

## ANDREA FORTE | CV

Associate Professor

Director, PhD Information Studies

Information Science, College of Computing and Informatics, Drexel University

aforte@drexel.edu | andreaforte.net | drexelsocialcomputing.net

## RESEARCH KEYWORDS

Human-Centered Computing (HCC), Social Computing, Human-Computer Interaction (HCI), Computer-Supported Cooperative Work (CSCW), Privacy, Computer-Supported Collaborative Learning (CSCL), Open Collaboration, Peer Production

## EDUCATION

- 2009      **PhD, Human-Centered Computing**  
College of Computing, Georgia Institute of Technology, Atlanta, GA  
Dissertation: Learning in Public: Information Literacy and Participatory Media  
  
Amy Bruckman, Chair  
  
Beki Grinter, Mark Guzdial, Janet Kolodner, (Georgia Institute of Technology); Jonathan Grudin (Microsoft Research)
- 1998      **MLIS, Library and Information Science**  
University of Texas at Austin, Austin, TX  
Graduate School of Library and Information Science (now School of Information)
- 1996      **BA, Foreign Language and Literature (German), Philosophy**  
Western Michigan University, Kalamazoo, MI  
  
**Language and Literature**  
University of Passau, Passau, Germany

## RESEARCH & PROFESSIONAL EXPERIENCE

- 2016 -      **Associate Professor**  
present      Department of Information Science  
College of Computing and Informatics, Drexel University  
Philadelphia, PA
- 2010-2016      **Assistant Professor**  
Drexel University, College of Computing and Informatics,  
Philadelphia, PA

## ANDREA FORTE | CV

- 2002-2009 **Graduate Research Assistant**  
Georgia Institute of Technology, College of Computing, Atlanta, GA  
Advisors: Amy Bruckman (2004-2009); Mark Guzdial (2002-2004)
- 2000-2002 **Interaction Designer**  
Spiraco, Inc., Austin, TX

## RESEARCH GRANTS AWARDED

- 2017-2021 **SaTC: Core: Medium: Collaborative:  
Measuring the Value of Anonymous Online Participation**  
**\$1,113,510** National Science Foundation, Secure and Trustworthy  
Cyberspace, CISE Division of Computer and Network Systems # 1703736  
PI: Rachel Greenstadt (Drexel University)  
Co-PIs: **Andrea Forte**, Benjamin Mako Hill (University of Washington)
- 2013-2018 **CAREER: Designing an Information Savvy Society - Assessable  
Participatory Information Environments**  
**\$491,950**, National Science Foundation, Human-Centered Computing, CISE  
IIS (Division of Information & Intelligent Systems) #1253302  
PI: **Andrea Forte**  
2014 Supplement: \$11,156; 2016 Supplement \$16,000
- 2013-2017 **Computing Education Research (CER): openHTML - Scaffolded Web  
Development Toolkit to Support Elementary Computational Literacy**  
**\$442,301**; National Science Foundation, Computing Education in the 21<sup>st</sup>  
Century, CISE Division of Computer and Network Systems #1339344  
PI: **Andrea Forte**  
Co-PIs: Erin Knight (Mozilla Foundation), Brian Dorn (University of  
Nebraska Omaha), Michael Wagner (Drexel)  
2014 Supplement: \$15,600
- 2013-2015 **EAGER: Cybercrime Science**  
**\$188,676**; National Science Foundation, CISE Division of Computer and  
Network Systems # 1347151.  
PI: Rachel Greenstadt (Drexel) (originally Vaibhav Garg)  
Co-PI: **Andrea Forte** (originally Rachel Greenstadt)
- 2014-2015 **Research Co-op Award: Supporting Undergraduate Research  
Experiences**  
**\$7,215**; Drexel University Office of the Provost and the Steinbright Career  
Development Center  
PI: **Andrea Forte**

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- 2011-2014 **Libraries and the Social Web: Developing the Next Generation of Youth Information Services**  
**\$378,014**; Institute of Museum and Library Services, National Leadership Grant  
PI: Denise Agosto (Drexel)  
Co-PI: **Andrea Forte**
- 2012-2013 **Research Co-op Award: Supporting Undergraduate Research Experiences**  
**\$7,215**; Drexel University Office of the Provost and the Steinbright Career Development Center  
PI: **Andrea Forte**
- 2012-2013 **Planning Grant: openHTML - Scaffolded Web Development Toolkit to Support Elementary Computational Literacy**  
**\$199,991**; National Science Foundation, Computing Education in the 21<sup>st</sup> Century, CISE CNS-1152094  
PI: **Andrea Forte**, Co-PI: Susan Wiedenbeck (Drexel)  
2012 REU Supplement: \$8,000
- 2004 **Students as Authors of History: Using the Internet to Increase Student Motivation and Critical Thinking in the Class American Government**  
GVU Center Seed Grant, 2004

## PEER-REVIEWED CONFERENCE PUBLICATIONS (Full Papers)

- [C23] 2017 **Forte, Andrea**, Nazanin Andalibi, Rachel Greenstadt. (2017) Privacy, Anonymity, and Perceived Risk in Open Collaboration: A Study of Tor Users and Wikipedians. *Proceedings of Computer-Supported Cooperative Work and Social Computing (CSCW)*. Portland, OR.  
**BEST PAPER HONORABLE MENTION. (TOP 5% OF SUBMISSIONS.)**  
[HTTP://ANDREAFORTE.NET/FORTECSCW17-ANONYMITY.PDF](http://andreaforte.net/forteCSCW17-anonymity.pdf)
- [C22] 2017 Andalibi, Nazanin, Pinar Ozturk, **Andrea Forte**. (2017). Sensitive Self-disclosures, Responses, and Social Support on Instagram: the Case of #Depression. *Proceedings of Computer-Supported Cooperative Work and Social Computing (CSCW)*. Portland, OR.  
**BEST PAPER HONORABLE MENTION. (TOP 5% OF SUBMISSIONS.)**
- [C21] 2017 Magee, Rachel, Denise Agosto, **Andrea Forte**. (2017) Four Factors that Regulate Teen Technology Use in Everyday Life. *Proceedings of Computer-Supported Cooperative Work and Social Computing (CSCW)*. Portland, OR.

## ANDREA FORTE | CV

- [C20] 2016 **Forte, Andrea**, Denise Agosto, Michael Dickard, Rachel Magee. (2016). The Strength of Awkward Ties: Online Interactions between High School Students and Adults. *Proceedings of ACM Conference on Groupwork (GROUP)*, Sanibel Island, FL.  
[HTTP://WWW.ANDREAFORTE.NET/FORTEGROUP16.PDF](http://www.andreaforte.net/forteGROUP16.pdf)
- [C19] 2016 Nazanin Andalibi, Oliver Haimson, Munmun De Choudhury, **Andrea Forte** (2016). Understanding Social Media Disclosures of Sexual Abuse Through the Lenses of Support Seeking and Anonymity. *Proceedings of the ACM SIGCHI Conference on Human Factors in Computing Systems (CHI)*, San Jose, CA.  
[HTTP://ANDREAFORTE.NET/ANDALIBIREDDITCHI16.PDF](http://andreaforte.net/andalibiredditchi16.pdf)
- [C18] 2016 Park, Tom, Meen Chul Kim, **Andrea Forte**. (2016). Reading Hierarchies in Code: Assessment of a Basic Computational Skill. *Proceedings of Innovation and Technology in Computer Science Education (ITICSE)*. Peru.
- [C17] 2014 **Forte, Andrea**, Nazanin Andalibi, Thomas Park and Heather Willever-Farr (2014). Designing Information Savvy Societies: An Introduction to Assessability. *Proceedings of the ACM Conference on Human Factors in Computing Systems (CHI)*, Toronto, CA. pp 2471-2480.  
[HTTP://ANDREAFORTE.NET/FORTECHI14ASSESSABILITY.PDF](http://andreaforte.net/forteCHI14Assessability.pdf)
- [C16] 2014 **Forte, Andrea**, Michael Dickard, Rachel Magee, and Denise Agosto (2014). What Do Teens Ask Their Online Social Networks? Social Search Practices among High School Students. *Proceedings of Computer-Supported Cooperative Work and Social Computing (CSCW)*, Baltimore, MD, USA. pp. 28-37.  
**BEST PAPER HONORABLE MENTION. (TOP 5% OF SUBMISSIONS.)**  
[HTTP://ANDREAFORTE.NET/FORTECSCW2014SOCIALSEARCH.PDF](http://andreaforte.net/forteCSCW2014SocialSearch.pdf)
- [C15] 2014 Willever-Farr, Heather and **Andrea Forte** (2014). Family Matters: Control and Conflict in Online Family History Production. *Proceedings of Computer-Supported Cooperative Work and Social Computing (CSCW)*, Baltimore, MD, USA. pp. 475-486.  
[HTTP://WWW.ANDREAFORTE.NET/WILLEVERFARRCSCW2014.PDF](http://www.andreaforte.net/willeverfarrCSCW2014.pdf)
- [C14] 2013 Park, Thomas, Ankur Saxena, Swathi Jagannath, Susan Wiedenbeck, and **Andrea Forte** (2013). Towards a Taxonomy of Errors in HTML and CSS. *Proceedings of the International Computing Education Research Conference (ICER)*. San Diego, CA. pp. 75-82.  
[HTTP://ANDREAFORTE.NET/PARKICER2013.PDF](http://andreaforte.net/parkICER2013.pdf)

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- [C13] 2013 Wyche, Susan, **Andrea Forte**, and Sarita Y. Schoenebeck (2013). Hustling Online: Facebook and Livelihood Strategies in a Nairobi Slum. *Proceedings of the ACM Conference on Human Factors in Computing Systems (CHI)*, Paris, FR. pp. 2823-2832.

**BEST PAPER HONORABLE MENTION. (TOP 5% OF SUBMISSIONS.)**

[HTTP://ANDREAFORTE.NET/WYCHEFACEBOOKCHI13.PDF](http://andreaforte.net/wychefacebookchi13.pdf)

- [C12] 2013 Zarro, Mike, Catherine Hall, and **Andrea Forte** (2013). Wedding Dresses and Wanted Criminals: Pinterest.com as an Infrastructure for Repository Building. *Proceedings of the Association for the Advancement of Artificial Intelligence (AAAI) International Conference on Weblogs and Social Media (ICWSM)* Boston, MA. pp. 650-658.

[HTTP://ANDREAFORTE.NET/ZARROICWSM13.PDF](http://andreaforte.net/zarroicws13.pdf)

- [C11] 2013 Wyche, Susan, Sarita Y. Schoenebeck and **Andrea Forte** (2013). "Facebook is a Luxury": An Exploratory Study of Social Media Use in Rural Kenya. *Proceedings of the Association for Computing Machinery (ACM) Conference on Computer-Supported Cooperative Work and Social Computing (CSCW)*, San Antonio, TX, USA. pp. 33-44.

[HTTP://WWW.ANDREAFORTE.NET/WYCHEFACEBOOKCSCW13.PDF](http://www.andreaforte.net/wychefacebookcsw13.pdf)

- [C10] 2012 **Forte, Andrea**, Melissa Humphreys and Thomas Park. (2012). Grassroots professional development: How teachers use Twitter. *Proceedings of the Association for the Advancement of Artificial Intelligence (AAAI) International Conference on Weblogs and Social Media (ICWSM)*. Dublin, Ireland. pp. 106-113.

**BEST PAPER NOMINATION**

[HTTP://WWW.ANDREAFORTE.NET/FORTEICWSM.PDF](http://www.andreaforte.net/forteicws13.pdf)

- [C9] 2012 **Forte, Andrea**, Niki Kittur, Vanessa Larco, Haiyi Zhu, Amy Bruckman, and Robert Kraut. (2012) Beyond Coordination: Social Functions of Groups in Open Content Production. *Association for Computing Machinery (ACM) Conference on Computer-Supported Cooperative Work (CSCW) 2012*, Seattle, WA, USA. pp. 417-426.

[HTTP://WWW.ANDREAFORTE.NET/FORTEKITTURCSCW.PDF](http://www.andreaforte.net/forteitturcsw13.pdf)

- [C8] 2012 Willever-Farr, Heather, Lisl Zach, and **Andrea Forte** (2012). Tell Me About My Family: A Study of Cooperative Research on Ancestry.com. *Proceedings of the iConference, 2012*. Toronto, Canada pp. 303-310.

[HTTP://WWW.ANDREAFORTE.NET/WILLEVERFARRICONFERENCE.PDF](http://www.andreaforte.net/willeverfarrconference.pdf)

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- [C7] 2010 Berland, Leema Kuhn and **Andrea Forte**. (2010) When students speak, who listens? Constructing audience in classroom argumentation. *Proceedings of the International Conf of the Learning Sciences (ICLS)*, Chicago, IL, pp. 428-435.  
<HTTP://WWW.ANDREAFORTE.NET/BERLANDFORTEAUDIENCEICLS.PDF>
- [C6] 2008 **Forte, Andrea** and Amy Bruckman. (2008) "Scaling consensus: increasing decentralization in Wikipedia governance" *Proceedings of Hawaiian International Conference of Systems Sciences (HICSS)*, Waikoloa Village, HI. (10 pages)  
<HTTP://WWW.ANDREAFORTE.NET/FORTEBRUCKMANSCALINGCONSENSUS.PDF>
- [C5] 2007 **Forte, Andrea** and Amy Bruckman. (2007) "Constructing text: wiki as a toolkit for (collaborative?) learning." *Proceedings of the International Symposium on Wikis (WikiSym)*, Montréal, Canada, pp. 31-42.  
<HTTP://WWW.ANDREAFORTE.NET/FORTEBRUCKMANCONSTRUCTINGTEXT.PDF>
- [C4] 2006 **Forte, Andrea** and Amy Bruckman. (2006) "From Wikipedia to the classroom: exploring online publication and learning" *Proceedings of the International Conference of the Learning Sciences*, Bloomington, IN. pp. 182-188.  
<HTTP://WWW.ANDREAFORTE.NET/FORTEBRUCKMANFROMWIKIPEDIA.PDF>
- [C3] 2005 Bryant, Susan, **Andrea Forte** and Amy Bruckman. (2005) "Becoming Wikipedian: transformation of participation in a collaborative online encyclopedia" *Proceedings of GROUP: International Conference on Supporting Group Work*, Sanibel Island, FL. pp. 1-10.  
<HTTP://WWW.ANDREAFORTE.NET/BRYANTFORTEBRUCKBECOMINGWIKIPEDIAN.PDF>
- [C2] 2005 Guzdial, Mark and **Andrea Forte**. (2005) "Design process for a non-majors computing course." *Proceedings of the 36th SIGCSE technical symposium on computer science education*. St. Louis, Missouri. pp. 361-365.  
<HTTP://WWW.ANDREAFORTE.NET/GUZDIALFORTEDESIGNPROCESS.PDF>
- [C1] 2004 **Forte, Andrea** and Mark Guzdial. (2004) "Computers for communication, not calculation: media as a motivation and context for learning." *Proceedings of the 37th Annual Hawaii International Conference on System Sciences (HICSS'04)*. Big Island, HI. (10 pages)  
<HTTP://WWW.ANDREAFORTE.NET/FORTEGUZDIALCOMMNOTCALC.PDF>

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### JOURNAL PUBLICATIONS

- [J11] 2016 Agosto, Denise, Rachel Magee, Michael Dickard, and **Andrea Forte**. (2016) Teens, Technology, and Libraries: An Uncertain Relationship. *The Library Quarterly*.
- [J10] 2015 **Forte, Andrea**. (2015) The New Information Literate: Open Collaboration and Information Production in Schools. *International Journal on Computer-Supported Collaborative Learning*. 10(1): 35-51.  
[HTTP://LINK.SPRINGER.COM/ARTICLE/10.1007/S11412-015-9210-6](http://link.springer.com/article/10.1007/s11412-015-9210-6)
- [J9] 2015 Park, Tom, Brian Dorn and **Andrea Forte**. (2015). An Analysis of HTML and CSS Syntax Errors in a Web Development Course. *ACM Transactions on Computing Education*. 15(1), article 4. (22 pages).
- [J8] 2015 Agosto, Denise. E., Magee, Rachel. M., **Forte, Andrea** & Dickard, Michael. (2015). The teens speak out: What teens in a tech high school really think about libraries...and what you can do to improve their perceptions. *Young Adult Library Services*, 13(3).
- [J7] 2014 Unsworth, Kristene, **Forte, Andrea**, & Dilworth, Richardson. (2014). Urban Informatics: The Role of Citizen Participation in Policy Making. *Journal of Urban Technology*, 21(4), 1-5.
- [J6] 2013 **Forte, Andrea** and Cliff Lampe. (2013) Defining, Understanding and Supporting Open Collaboration: Lessons from the Literature. *American Behavioral Scientist*. 57(5): 535-547.  
[HTTP://WWW.ANDREAFORTE.NET/FORTE LAMPE-SUBMITTED.PDF](http://www.andreaforte.net/forte Lampe-SUBMITTED.PDF)
- [J5] 2012 Agosto, D. E., **Andrea Forte**, and Rachel Magee. (2012). Cyberbullying and teens: What YA librarians can do to help. *Young Adult Library Services*, 10(1): 38-43.
- [J4] 2010 Lampe, Cliff, Paul Resnick, **Andrea Forte**, Sarita Yardi, Dana Rotman, Todd Marshall, Wayne Lutters. (2010) "Educational priorities for technology-mediated social participation." *IEEE Computer*. November, 2010, pp.1-8.
- [J3] 2009 **Forte, Andrea** and Amy Bruckman. (2009) "Writing, citing, and participatory media: wikis as learning environments in the high school classroom." *International Journal of Learning and Media*, 1(4): 23-44.  
[HTTP://WWW.ANDREAFORTE.NET/FORTE IJLM.PDF](http://www.andreaforte.net/forte IJLM.PDF)
- [J2] 2009 **Forte, Andrea**, Vanessa Larco and Amy Bruckman. (2009) "Decentralization in Wikipedia Governance" *Journal of Management Information Systems* 26(1): 49-72.  
[HTTP://WWW.ANDREAFORTE.NET/FORTE LARCO BRUCKMAN PREPRINT.PDF](http://www.andreaforte.net/forte Larco Bruckman PREPRINT.PDF)  
\* *EMERALD MANAGEMENT REVIEW TOP 50 PAPERS IN MANAGEMENT FOR 2009.*

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- [J1] 2005 **Forte, Andrea** and Mark Guzdial. (2005) "Motivation and non-majors in CS1: Identifying discrete audiences for introductory computer science." *IEEE Transactions on Education*, 48(2): 248-253.

## BOOKS EDITED

- [B1] 2014 Unsworth, Kristene, **Forte, Andrea**, & Dilworth, Richardson. (Eds). (2014). *Urban Informatics*. Routledge.

## BOOK CHAPTERS

- [Ch2] 2017 **Forte, Andrea**. (2017) Wikis and Wikipedia. In *SAGE Encyclopedia of Out-of-School Learning*. Kylie Pepler, Ed. New York: Sage.

- [Ch1] 2012 Bruckman, Amy, Alisa Bandlow, Jill Dimond and **Andrea Forte**. (2012). "HCI For Kids." In *The Human-Computer Interaction Handbook*. 3<sup>rd</sup> Ed. Julie Jacko and Andrew Sears, Eds. NJ: Lawrence Erlbaum Associates. pp. 841-863.

Prior Version:

Bruckman, Amy, Alisa Bandlow and **Andrea Forte**. (2007). "HCI For Kids." In *The Human-Computer Interaction Handbook*. 2<sup>nd</sup> Ed. Julie Jacko and Andrew Sears, Eds. NJ: Lawrence Erlbaum Associates. pp. 793-811.

Reprinted as:

Bruckman, Amy, Alisa Bandlow and **Andrea Forte**. (2009). "HCI For Kids." In *Human-Computer Interaction: Designing for Diverse Users and Domains*. Andrew Sears and Julie Jacko, Eds. CRC Press.

## OTHER EDITED WORKS

- [E3] 2014 Unsworth, Kristene, **Forte, Andrea**, & Dilworth, Richardson. (Eds). *Journal of Urban Technology Special Issue on Urban Informatics*, December 2014. 21(4).
- [E2] 2013 **Forte, Andrea**, Cliff Lampe and Barry Wellman. (Eds) *American Behavioral Scientist Issue on Open Collaboration and Wiki Research*. May 2013, 57(5).
- [E1] 2011 **Forte, Andrea** (Ed). *Proceedings of the International Symposium on Wikis and Open Collaboration* (WikiSym '11), Mountain View, CA. Association for Computing Machinery (ACM).



**PEER-REVIEWED CONFERENCE PUBLICATIONS (Short Papers)**

- [S1] 2013 Thomas Park, Rachel Magee, Susan Wiedenbeck and **Andrea Forte** (2013). Children as Webmakers: Designing a Web Editor for Beginners. *Proceedings of Interaction Design and Children*. New York, NY. pp. 419-422.

**PEER-REVIEWED POSTERS and DEMOS**

- [D8] 2016 Kim, Meen Chul, Thomas Park, Brian Lee, Sukrit Chhabra, **Andrea Forte** (2016). A Constructionist Toolkit for Learning Elementary Web Development at Scale. Poster. ACM Conference on Learning at Scale (L@S).
- [D7] 2015 Andalibi, Nazanin, Pinar Ozturk and **Andrea Forte** (2015). Depression-related Imagery on Instagram. Poster. *ACM Conference on Computer-Supported Cooperative Work and Social Computing*. (4 pages)  
[HTTPS://NAZANINANDALIBI.FILES.WORDPRESS.COM/2013/09/CSCWPP0162-ANDALIBI.PDF](https://nazaninandalibi.files.wordpress.com/2013/09/cscwpp0162-andalibi.pdf)
- [D6] 2014 Dickard, M., Magee, R., Agosto, D. E., & **Forte, A.** (2014). "Studying Teen Social Media Use: What do you think is the #1 topic teens ask about on social media?" *The School District of Philadelphia Research, Policy, and Practice Conference*, April 8, 2014. Philadelphia, PA.
- [D5] 2013 Park, Thomas, Swathi Jagannath, Ankur Saxena, Susan Wiedenbeck and **Andrea Forte** (2013) openHTML: Designing a Transitional Web Editor for Novices. Poster. *ACM Conference on Human Factors in Computing Systems (CHI)*. (6 pages)  
[HTTP://WWW.ANDREAFORTE.NET/PARKCHIOPENHTML13.PDF](http://www.andreaforte.net/parkchiopenhtml13.pdf)
- [D4] 2012 Magee, Rachel M., Robin Naughton, Patri O'Gan, **Andrea Forte**, and Denise E. Agosto (2012) Social Media Practices and Support in U.S. Public Libraries and School Library Media Centers. Poster. *American Society for Information Science and Technology Annual Meeting*, Baltimore, MD. (3 pages)  
[HTTP://WWW.ASIS.ORG/ASIST2012/PROCEEDINGS/SUBMISSIONS/334.PDF](http://www.asis.org/asist2012/proceedings/submissions/334.pdf)
- [D3] 2012 **Forte, Andrea** and Thomas Park. How People Assess Cooperatively Authored Information Resources. Poster/Extended Abstract. *International Symposium on Wikis and Open Collaboration (WikiSym '12)*, Linz, Austria. (4 pages)  
[HTTP://WWW.ANDREAFORTE.NET/FORTEPARKWIKISYM12POSTER.PDF](http://www.andreaforte.net/forteparkwikisym12poster.pdf)

## ANDREA FORTE | CV

- [D2] 2009 Luther, Kurt, Matthew Flaschen, **Andrea Forte**, Christopher Jordan, and Amy Bruckman, Provelt: A New Tool for Supporting Citation in MediaWiki, *International Symposium on Wikis and Open Collaboration (WikiSym '09)*, Orlando, FL. p.143.

[HTTP://WWW.WIKISYM.ORG/WS2009/PROCFILES/P143-LUTHER.PDF](http://www.wikisym.org/ws2009/procfiles/p143-luther.pdf)

- [D1] 2006 Hewitt, Anne and **Andrea Forte**. (2006). Crossing boundaries: identity management and student/faculty relationships on the Facebook. Poster/Extended Abstract. *Computer Supported Cooperative Work (CSCW)*, Banff, Canada. (2 pages) Citations: 331.

[HTTP://WWW.ANDREAFORTE.NET/HEWITTFORTECSCWPOSTER2006.PDF](http://www.andreaforte.net/hewittforteCSCWPoster2006.pdf)

## PEER-REVIEWED PANELS and SYMPOSIA

- [P15] 2016 Agosto, D. E., **Forte, A.**, & Magee, R. M. *Interactivity, connectivity, and access online and in the library: The need for radical change in library services for youth*. Annual Conference of the Association for Library and Information Science Education (ALISE), Boston, January 5-8, 2016.
- [P14] 2015 Agosto, D. E., Bedford, D., Khoo, M., Neuman, D., **Forte, A.**, Magee, R., Purcell, M., Abbas, J., Rosenberg, G., Nitecki, D., Johnson, W. M., Grant, A. C., Lee, V. J., & DeCarlo, M. J. T. (2015). *Impact-driven work: Tearing down the firewalls between research and practice*. Refereed panel at the 2015 Annual Meeting of the Association for Information Science & Technology (ASIS&T), St. Louis, MO, November 6-10, 2015.
- [P13] 2013 Magee, Rachel. M. (organizer), Denise Agosto, June Ahn, Rebecca Reynolds, **Andrea Forte**, Michael Dickard. *Teens and Social Media: Where are we now, where next?* Association for Information Science and Technology (ASIS&T).
- [P12] 2013 Cress, Ulrike (organizer), Allan Collins (Discussant), Brigid Barron, Gerhard Fisher, lassen Halatchlyiski, Aileen Oeberst, **Andrea Forte**, Mitchel Resnick (participants). Symposium. *Mass Collaboration as a Relevant Topic for CSCL Research*. Computer-Supported Collaborative Learning 2013, Madison, Wisconsin.
- [P11] 2012 Halfaker, Aaron (organizer), **Andrea Forte** (chair), R. Stuart Geiger, Maryana Pinchuck, Dario Taraborelli, Brian Keegan, Mikhail Masli. What aren't we measuring?: Methods for quantifying wiki-work. Panel. *Symposium on Wikis and Open Collaboration (WikiSym '12)*, Linz, Austria. (4 pages)

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- [P10] 2012 **Forte, Andrea** (chair and organizer), Judd Antin, Shaowen Bardzell, Leigh Honeywell, John Riedl, Sarah Stierch (2012) "Some of All Human Knowledge": Gender and Peer Production Communities. Panel. *Proceedings of Computer-Supported Cooperative Work 2012*, Seattle, WA. (4 pages)  
[HTTP://WWW.ANDREAFORTE.NET/FORTECSCWGENDER.PDF](http://www.andreaforte.net/forteCSCWGENDER.PDF)
- [P9] 2010 Ellison, Nicole (chair and organizer), Judd Antin, Mark Bell, Alice Daer, **Andrea Forte**. (2010). Bridging disciplines among social media researchers. Panel. *National Communication Association Annual Meeting*. San Francisco, CA. (abstract)
- [P8] 2010 Geiger, R. Stuart (chair and organizer), **Andrea Forte**, Cormac Lawler, Andrew Lih, Jodi Schneider. Academic Researchers in Wikimedia Communities: Ethics, Methods, and Policies. Panel. Wikimania 2010, Gdansk, Poland. (abstract)
- [P7] 2010 Alevizou, Giota, **Andrea Forte** (chairs). Engaging with Open Education. Panel. 2010 Symposium on Wikis and Open Collaboration (WikiSym '10). Gdansk, Poland. (2 pages)
- [P6] 2009 **Forte, Andrea** and Amy Bruckman. Science Online: Learning by Constructing a Public Science Resource. Symposium on new technology supports for authentic science inquiry, practice, and assessment in the classroom. James Slotta, Chair. *American Educational Research Association Annual Meeting*, San Diego, CA, 2009. (abstract)
- [P5] 2008 **Forte, Andrea** and Amy Bruckman. (2008) "Learning information literacy in the age of Wikipedia" in Symposium on Learning and Research in the Web 2 Era: New Opportunities for Research (James Slotta, chair) *Proceedings of the International Conference of the Learning Sciences*, Utrecht, NL. (8 pages)  
[HTTP://WWW.ANDREAFORTE.NET/FORTEINFORMATIONLITERACYWIKIPEDIA.PDF](http://www.andreaforte.net/forteINFORMATIONLITERACYWIKIPEDIA.PDF)
- [P4] 2007 **Forte, Andrea** (chair), danah boyd, Anastasia Goodstein, Kate Reynes-Goldie, Erin Reilly, Elisabeth Sylvan. Under 18: blogs, wikis and social networking sites for youth. Panel. *SXSW Interactive Festival*, Austin TX, 2007. (abstract)
- [P3] 2006 Sheizaf Rafaeli (chair), **Andrea Forte**, Dani Ben-Zvi, Yael Kali, Gilad Ravid, Edna Tal-El Hasid. Wiki uses in teaching and learning. Panel. *WikiSym*, Odense, Denmark, 2006. p.15-16.  
[HTTP://WWW.WIKISYM.ORG/WS2006/PROCEEDINGS/P15.PDF](http://www.wikisym.org/ws2006/proceedings/p15.pdf)
- [P2] 2006 **Forte, Andrea** (chair). Empowering students: wikis as a revolutionary force in education. Panel. *Wikimania*, Cambridge, MA, 2006. (abstract)

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- [P1] 2005 Bers, Marina (chair), Sasha Barab, Sandra Calvert, **Andrea Forte**, and Joseph Gonzalez-Heydrich. Self and school: nurturing students' identities as science writers using wikis. Refereed symposium on Networked technologies for fostering positive youth development. *American Psychological Association*. Washington, DC, August 2005. (abstract)

### POSITION/WORKSHOP PAPERS

- [W8] 2017 Eric Baumer, **Andrea Forte**. *Undoing the Privacy Paradox with Data Styles*. Position Paper. In Whose Best Interest? Exploring the Real, Potential, and Imagined Ethical Concerns in Privacy-Focused Agenda Workshop. CSCW 2017, Portland, OR.
- [W7 2017] Michael Dickard, **Andrea Forte**. *Temporal dimensions of boundary regulation in the context of reminiscence: Future considerations and ethical dilemmas*. Position Paper. In Whose Best Interest? Exploring the Real, Potential, and Imagined Ethical Concerns in Privacy-Focused Agenda Workshop. CSCW 2017, Portland, OR.
- [W6] 2016 Nazanin Andalibi, **Andrea Forte**. Social Computing Researchers, Vulnerability, and Peer Support. Position Paper. Ethical Encounters in HCI: Research in Sensitive and Complex Settings Workshop. CHI 2016. San Jose, CA.
- [W5] 2015 Andalibi, Nazanin and **Andrea Forte**. *Rethinking Self-disclosure: Online and Offline*. CHI 2015 Workshop. Between the Lines: Reevaluating the Online/Offline Binary.  
[HTTPS://NAZANINANDALIBI.FILES.WORDPRESS.COM/2013/09/ANDALIBIFORTE\\_BETWEEN-THE-LINES\\_CHI15.PDF](https://nazaninandalibi.files.wordpress.com/2013/09/andalibiforte_between-the-lines_chi15.pdf)
- [W4] 2015 Andalibi, Nazanin, and **Andrea Forte**. *Social Computing Researchers As Vulnerable Populations*. CSCW 2015 Workshop on Ethics for Studying Sociotechnical Systems in a Big Data World.  
[HTTPS://NAZANINANDALIBI.FILES.WORDPRESS.COM/2013/09/ETHICS-WORKSHOP\\_CSCW2015\\_CAMERA-READY.PDF](https://nazaninandalibi.files.wordpress.com/2013/09/ethics-workshop_cscw2015_camera-ready.pdf)
- [W3] 2013 Magee, Rachel M., Denise E. Agosto, **Andrea Forte**, Michael Dickard. Examining Teens' Non-Use of Technology. Position Paper accepted to *Refusing, Limiting, Departing: A Workshop Considering Why We Should Study Technology Non-Use*. CHI 2014, Toronto, CA. (4 pages)
- [W3] 2013 **Forte, Andrea**, Denise Agosto, Michael Dickard and Rachel Magee. (2013). Teenagers' Online Question Asking and Answering Behavior *Workshop on Social Media Question Asking*. CSCW 2013, San Antonio, TX. (3 pages)  
[HTTP://WWW.ANDREAFORTE.NET/FORTE\\_SMQAWORKSHOP.PDF](http://www.andreaforte.net/forte_smqaworkshop.pdf)

## ANDREA FORTE | CV

[W2] 2012 Willever-Farr, Heather, **Andrea Forte** and Lisl Zach (2012). Cashing in on Family: The Influence of Private Companies on Online Family History Construction. *Heritage Matters: Designing for Current and Future Values Through Digital and Social Technologies*. Workshop. CHI 2012 Austin. TX. (6 pages)

[HTTP://WWW.ANDREAFORTE.NET/WILLEVERFARRCHI.PDF](http://www.andreaforte.net/willeverfarrchi.pdf)

[W1] 2005 **Forte, Andrea** and Amy Brickman (2005). Why do people write for Wikipedia? Incentives to contribute to open-content publishing. *Workshop on sustaining community: The role and design of incentive mechanisms in online systems*, Group, ACM conference on Groupwork, Sanibel Island, FL.

CITATIONS: 134.

[HTTP://WWW.ANDREAFORTE.NET/FORTEBRUCKMANWHYPEOPLEWRITE.PDF](http://www.andreaforte.net/fortebrickmanwhypeoplewrite.pdf)

## INVITED PAPERS

[IP1] 2015 Agosto, D. E., Purcell, M., Magee, R. M., & **Forte, A.** (2015) Teens, libraries, and social media: Myths and reality. *Public Library Quarterly*.

## BOOK REVIEWS

[R1] 2009 **Forte, Andrea.** (2009). "Review of 'Digital Media, Youth, and Credibility' by Miriam Metzger and Andrew Flanagin (eds)" *Information, Communication & Society*. 12(1) pp. 156-157.

## MAGAZINE ARTICLES

[M2] 2015 Purcell, Michelle, Denise Agosto, Rachel Magee, and **Andrea Forte.** (In press for December 2015.) 10 questions to ask about your teen services. *Voice of Youth Advocates*, 38(5).

## OTHER PRODUCTIONS

[X1] 2015 Infographic: 5 Things You Thought You Knew about Teens and Social Media.

[HTTP://YOUTHONLINE.ISCHOOL.DREXEL.EDU/DOCS/MYTHSTEENSANDSOCIALMEDIA.PDF](http://youthonline.ischool.drexel.edu/docs/mythsteensandsocialmedia.pdf)

## INVITED TALKS

[I9] 2016 Role Model Speaker, 2016 Glenna Hazeltine Women in Mathematics and Science Conference

[I8] 2015 Connective Media lunch series, Cornell Tech

[I7] 2015 School of Information, University of Michigan

## ANDREA FORTE | CV

- [I6] 2015 Human Computer Interaction Lab (HCIL), iSchool at Maryland
- [I5] 2014 Keynote Panelist. CSCW Workshop on Designing Futures for Peer-to-Peer Learning, Baltimore, MD, 2014.
- [I4] 2012 Mozilla Festival, London, UK, 2012.
- [I3] 2008 WikiSym Workshop on Interdisciplinary Research on Wikipedia and Wiki Communities, 2008.
- [I2] 2007 Symposium on User-Generated Confusion: The Legal and Business Implications of Web 2.0, Vanderbilt University, 2007.
- [I1] 2006 GameScapes Symposium on New Media, Virtual Environments and Learning, Atlanta, GA, 2006.

## PEER-REVIEWED PRESENTATIONS

- [Pr3] 2014 Magee, R. M., Agosto, D. E., Dickard, M., & Forte, A. "Teens' social searching and library support: Examining practices and policies." Juried paper presentation at the Library Research Round Table's (LRRT) Creativity & Innovation Research Forum at the ALA 2014 conference in Las Vegas, June 29, 2014.
- [Pr2] 2011 *Teachers and Twitter: Grassroots Digital Innovation in the Classroom.* Digital Media and Learning Conference, Long Beach, CA.
- [Pr1] 2008 *A wiki of my very own: the challenge of designing to support collaboration in formal education.* Human-Computer Interaction Consortium (HCIC), Fraser, CO, 2008.

## OTHER PRESENTATIONS

- [O9] 2015 *You Can Learn a Lot from WordPress.* Wordcamp U.S. 2015.
- [O8] 2015 discussant. Presentation by Jason Hong. *Social Cybersecurity: Applying Social Psychology to Cybersecurity.* HCIC Annual Meeting, 2015.
- [O7] 2012 discussant. *Impact of CSCW: Looking Back 10 and 20 Years.* Jonathan Grudin, organizer. Special Session, CSCW 2012.
- [O6] 2008 *Science Online: exploring the role of students in OER.* Poster. Open Learning Interplay Symposium, Carnegie Mellon University, 2008.
- [O5] 2007 *Wikis in the science classroom.* Georgia Science Teachers Association Annual Conference, Athens, GA, 2007.
- [O4] 2006 *Students as knowledge builders: wikis in the classroom.* GVU Center Brown Bag Series, Georgia Institute of Technology, 2006.

## ANDREA FORTE | CV

- [O3] 2006 *Designing technologies that change people* (Boaster). Human Computer Interaction Consortium (HCIC), Fraser, CO, 2006.
- [O2] 2004 *Technology to support history learning*. Georgia Council of the Social Studies Annual Conference, Athens, GA, 2004.
- [O1] 2003 *Media as a Context for Learning Computation*. GVU Center Brown Bag Series, Georgia Institute of Technology, 2003.

## INVITED EVENTS

- 2013 **NSF/ACM Symposium on Social Computing**  
Washington, DC.
- 2013 **CRA Workshop on Multidisciplinary Research for Online Education**  
Washington. DC
- 2008, 2013 **Microsoft Research Social Computing Symposium**  
Redmond, WA and New York, NY
- 2011 **SoCS (Social-Computational Systems) Workshop/Community Meeting**  
Minneapolis, MN
- 2008, 2011 **Research Institute for the Science of Socio-Technical Systems (CSST)**  
Captiva Island, FL  
Student attendee and invited faculty mentor.
- 2010 **Technology-Mediated Social Participation Workshop**  
Washington, DC

## SELECTED AWARDS and HONORS

- 2016 **ALISE/Bohdan S. Wynar Research Paper Award**  
Association for Library and Information Science Education  
for: Agosto, Denise E., Magee, Rachel M., Dickard, Michael, & Forte, Andrea. (2016) Teens, Technology, and Libraries: An Uncertain Relationship. *The Library Quarterly*.
- 2009 **Emerald Management Review Top 50 Papers**  
Emerald Publishing  
for: Forte, Andrea, Vanessa Larco and Amy Bruckman. (2009) "Decentralization in Wikipedia Governance" *Journal of Management Information Systems*.
- 2003-2007 **ARCS Fellowship**  
(renewed 4x) ARCS Foundation (Achievement Rewards for College Scientists)  
Annual scholarship for graduate students in the sciences, awarded while a PhD student at Georgia Institute of Technology.

## **ANDREA FORTE | CV**

1997-1998 **Academic Competitive Scholarship**  
(renewed 1x) University of Texas at Austin, Graduate School of Library and Information Science, Awarded while a masters student.

### **PROFESSIONAL AFFILIATIONS**

Member, ACM SIGCHI, CSCW Community

### **SERVICE**

#### **ADVISORY APPOINTMENTS**

Core Leadership, Expressive and Creative Interaction Technologies (ExCITe) Center, Drexel University

Advisory board, Center for Mobilities Research and Policy, Drexel University

Advisory board, NSF Cyber-Enabled Discovery and Innovation (CDI) Collaborative grant "Collaborative Research: Preparing the Next Generation of Computational Thinkers: Transforming Learning and Education Through Cooperation in Decentralized Networks." Yasmin Kafai, Mitch Resnick, Yochai Benkler.

Advisory board, 2013 Digital Societies and Social Technologies (DSST) Summer Institute

#### **RESEARCH PROPOSAL REVIEW**

Reviewer for National Science Foundation (USA)

Reviewer for Austrian Science Fund

#### **CONFERENCE ORGANIZATION AND REVIEW**

Conference Committee:

General Chair, ACM Conference on Groupwork (GROUP) '18

CHI Stories, ACM Conference on Human Factors in Computing Systems (CHI) '17

Doctoral Consortium Chair, ACM Conference on Computer-Supported Cooperative Work and Social Computing (CSCW) '17

General Chair, ACM Conference on Computer-Supported Cooperative Work and Social Computing (CSCW) '15

PC Local Arrangements Chair, ACM Conference on Computer-Supported Cooperative Work and Social Computing (CSCW) '14

Publicity Chair, ACM Conference on Computer-Supported Cooperative Work and Social Computing (CSCW) '13

Program Chair, International Symposium on Wikis and Open Collaboration (WikiSym) '11



## ANDREA FORTE | CV

Alternative Events Chair, iConference, '11

Workshops and Panels Chair, International Symposium on Wikis (WikiSym) '08

Publicity Chair, International Symposium on Wikis (WikiSym) '07

### Program Committee/Review:

Associate Chair, ACM Conference on Computer-Supported Cooperative Work and Social Computing (CSCW) '12, '13, '14, '17

Senior PC Member, AAI International Conference on Weblogs and Social Media (ICWSM) '13, '14

Associate Chair, ACM Conference on Human Factors in Computing Systems (CHI) '12

Workshop Jury, ACM Conference on Human Factors in Computing Systems (CHI) '12, '13

Associate Chair, Works in Progress, ACM Conference on Human Factors in Computing Systems (CHI), '10

Associate Chair, International Symposium on Wikis (WikiSym) '09

Student Research Competition Judge, ACM Conference on Human Factors in Computing Systems (CHI) '13

ACM Conference on Human Factors in Computing Systems (CHI), Workshops Jury, '12

IEEE and ACM Joint Conference on Digital Libraries (JCDL) '11

International Conference on Computer Supported Collaborative Learning '11

ACM Conference on Hypertext, Hypertext and Community Track, '09

International Symposium on Wikis and Open Collaboration (WikiSym/OpenSym) '06, '07, '08, '09, '10, '16

ACM Conference on Groupwork (GROUP) '07

Wikimedia Foundation Conference (Wikimania) '06

### Workshops

Organizer (with Peter Wardrip, Benjamin Shapiro, Spiro Maroulis, Karen Brennan, and Ricarose Roque), Workshop on CSCW and education: Viewing education as a site of work practice, CSCW '13

Program Committee, Workshop on Measuring Influence on Social Media, Information and Social Networks Symposium, Dalhousie University, '12

Organizer (with Sean Goggins, Steve Sawyer, Dana Rotman, Michael Twidale, Christo Sims, Kalpana Shankar, Brian Butler, Katie Panciera, Helena Mentis)

## **ANDREA FORTE | CV**

Workshop on Socio-Technical Research: Connecting Disciplines in the iSchools, iConference '11

### Conference Reviewer:

ACM Conference on Human Factors in Computing Systems (CHI) '04, '05, '06, '07, '08, '09, '10, '11, '13, '14, '16, '17

ACM Conference on Pervasive and Ubiquitous Computing (UbiComp) '13

ACM Conference on Computer Supported Cooperative Work (CSCW) '06, '08, '10, '11, '16

Computer Supported Collaborative Learning (CSCL) '05, '07, '11, '13

Hawaiian International Conference on Systems Sciences (HICSS) '07, '08, '09

International Conference on Communities and Technologies '05

International Conference on Information Systems '12

International Conference of the Learning Sciences (ICLS) '04, '06, '08, '10

International Conference on Open Source Systems (OSS) '09

International Conference on Ubiquitous Computing (UbiComp) '07

International Conference on Web Information Systems and Technologies (WEBIST) '08

## **JOURNAL REVIEW**

### Editorial Boards

International Journal of Computer-Supported Collaborative Learning, 2010 - present

### Journal Reviewer:

Communications of the Association for Computing Machinery (CACM)

Games and Culture

Global Media Journal

Interactive Learning Environments

International Journal of Communication

International Journal of Computer-Supported Collaborative Learning

International Journal of Educational Research

International Journal of Learning and Media

Journal of the American Society for Information Science and Technology (JASIST)

Journal of Computer-Mediated Communication (JCMC)

Journal of Computer-Supported Co-operative Work (JCSCW)

Journal of the Learning Sciences (JLS)

New Media and Society (NMS)

Organization Science

## **ANDREA FORTE | CV**

Transactions on Computer-Human Interaction (TOCHI)

### **BOOK REVIEW**

Book Reviewer, MIT Press

### **PROFESSIONAL SERVICE**

Human-Computer Interaction Consortium (HCIC) Governing Board, 2011-present

Academic Alliance Faculty Representative, National Center for Women and Information Technology '11-'16

Wikimedia Foundation France Research Award Jury '12

### **UNIVERSITY & COLLEGE SERVICE**

Director, PhD Program in Information Studies, College of Computing and Informatics, '16'-present

Joint College of Engineering/College of Computing and Informatics Committee on Master of Science in Cybersecurity, '17-'18

Learning Innovation Program Committee, Expressive and Creative Interaction Technologies (ExCITe) Center, '16-'17

Dean Search Committee, Drexel University, '15-'16

Chair, Strategic Planning and Finance Committee, College of Computing and Informatics, Drexel University, '15-'16

PhD Operations Committee, College of Computing and Informatics, Drexel University, '15-'16

Alternate Senator, Faculty Senate, '15-present

Research Core Leadership, Expressive and Creative Interaction Technologies (ExCITe) Center, '12-present

PhD Program Revision Committee, College of Computing and Informatics, Drexel University, '13-'15

Math Forum Working Group, Drexel University, '14

College of Computing and Informatics Speakers Committee, '13-14

Social Science Committee, Drexel University '12-'14

Curriculum Committee, PhD subcommittee, College of Info Science and Technology, Drexel University '12-13

PAR Committee on Computing (Task Force on the Future of Computing at Drexel University), Co-Chair, Subcommittee on Human-Centered Computing '12-13

HCI Committee, College of Info Science and Technology, Drexel University, '11-'12

## **ANDREA FORTE | CV**

Scholarships and Awards Committee, College of Info Science and Technology, Drexel University, '11-'12

Ad Hoc Committee on Undergraduate Curriculum, College of Info Science and Technology, Drexel University, '11-'12

Chair, Committee for Marketing and Outreach, College of Info Science and Technology, Drexel University, '10-'11

Committee to Assess the Evaluation of Teaching in the College of Computing, Georgia Institute of Technology, '03

## **TEACHING EXPERIENCE**

Instructor, Computing and Informatics Design I, II, III (CI 101, 102, 103)  
Fall '16, Winter '17, Spring '17

Instructor, Intro to Human-Computer Interaction, Drexel University Computing Academy  
summer '15

Instructor, Design of Interactive Systems (INFO 611), Drexel University  
Winter '11, '12, '13, '16, '17 (online); Spring '13 (online), '14 (online), '15 (online)

Instructor, Human-Computer Interaction II (INFO 310), Drexel University  
Winter '14, '15

Instructor, Social Aspects of Information Systems (INFO 215), Drexel University  
Spring '10, '11, '12, '16; Fall '10, '11, '12, '13; Winter '16

Instructor, Introduction to Educational Technology (CS 4660), College of Computing,  
Georgia Institute of Technology, 2004

Teaching Assistant, Design of Online Communities (CS4303), Instructor: Amy  
Bruckman, Georgia Institute of Technology, 2008

Teaching Assistant, Human-Centered Computing, Instructor: Beth Mynatt, Georgia  
Institute of Technology, 2006

Teaching Assistant, Introduction to Educational Technology (CS 4660), Instructor: Amy  
Bruckman, Georgia Institute of Technology, 2005

Teaching Assistant, Information in Cyberspace (LIS 312), Instructor: Heiko Haubitz,  
iSchool, University of Texas at Austin, 1998-1999

## **PhD DISSERTATION ADVISOR or CO-ADVISOR**

Nazanin Andalibi, PhD in Information Studies, Drexel University

Meen Chul Kim, PhD in Information Studies, Drexel University

## **ANDREA FORTE | CV**

### ***Graduated***

Heather Willever-Farr, PhD in Information Studies, Drexel University

*Dissertation Topic: Online Family History Production*

Rachel Magee, PhD in Information Studies, Drexel University, 2015

*Co-advised with Denise Agosto*

*Dissertation Topic: Youth Online Behaviors and Technology Choices*

Thomas Park, PhD in Information Studies, Drexel University, 2014

*Dissertation Topic: openHTML: Scaffolded Web Development Toolkit to Support Elementary Computational Literacy*

### **PhD DISSERTATION COMMITTEES**

Oliver Haimson, Bren School of Information and Computer Sciences, University of California, Irvine

Michael Dickard, College of Computing and Informatics, Drexel University

Zhan Zhang, College of Computing and Informatics, Drexel University

### ***Graduated***

Diana Kusunoki, College of Computing and Informatics, Drexel University, 2015

*Dissertation Topic: Participatory evaluation methods in HCI*

Sang Joon Park, College of Information Science and Technology, Drexel University, 2013

*Dissertation Topic: Influence of Emotion on User Experience*

Warren Allen, College of Information Science and Technology, Drexel University, 2013

*Dissertation Topic: User experience design and the participation inequality dilemma in intra-organizational social information systems*

Sofia Jeon Athenikos, PhD in Information Studies, Drexel University, 2011

*Dissertation: Enabling Entity Retrieval by Exploiting Wikipedia as a Semantic Knowledge Source*

### **PhD CANDIDACY EXAMINER**

Chelsea Myers, College of Media Art and Design, Drexel University, 2017

Guyue Han, College of Engineering, Computer Engineering, Drexel University, 2015

Ricarose Roque, Media Lab, Massachusetts Institute of Technology, 2014

Jeff Gregorio, College of Engineering, Computer Engineering, Drexel University, 2014

**STUDENT PROJECTS SUPERVISED/CO-ADVISED**

**Drexel University**

Gabriela Frost, BS in Music Industry, Undergraduate Research Assistant Summer 2017  
*Project: Online Social Support*

Minh Le, BS in Computer Science, STAR Scholar, Summer 2017  
*Project: Online Social Support*

Widchard Faustin, BS in Computer Science, STAR Scholar, Summer 2017  
*Project: Perceptions of Trustworthiness in News Sources*

Summit Singh Thakur, BS in Computer Science, STAR Scholar, Summer 2017  
*Project: Exploring Voice Interfaces*

Tim Moesgen, BA Media and Interaction Design, Hochschule Osnabrück,  
Undergraduate Research Assistant, Spring/Summer 2017  
*Project: Online Social Support*

Rebecca Mullin, BS Graphic Design, Undergraduate Research Assistant.  
Spring/Summer 2017  
*Project: Online Social Support*

Tim Gorichanaz, PhD in Information Studies, Independent Study, Summer 2015  
*Project: Citation Practices in Wikipedia*

Sukrit Chhabra, BS in Computer Science, Full-time Research Assistant, Spring/Summer  
2015  
*Project: Snowball: A Wordpress Plugin to Support Webbuilding Skills*

Brian Lee, BS in Computer Science, Full-time Research Assistant, Spring-Summer  
2015  
*Project: Snowball: A Wordpress Plugin to Support Webbuilding Skills*

Ankur Saxena, BS in Biology, Full-time Research Assistant, Fall 2012-Winter 2013  
*Project: openHTML Data Player and Teacher Dashboard*

Michael Zarro, PhD in Information Studies, Independent Study, Summer 2012  
*Project: Professional and Personal uses of the Social Curating Site Pinterest.com*

Catherine Hall, PhD in Information Studies, Independent Study, Summer 2012  
*Project: Professional and Personal uses of the Social Curating Site Pinterest.com*

Ryan Fry, BS in Information Systems, Undergraduate Research Assistant, Summer  
2012  
*Project: Citation Practices in Wikipedia*

## ANDREA FORTE | CV

Swathi Jagannath, Masters in Information Systems, Research Project, 2012-2013  
*Project: openHTML: Scaffolded Web Development Toolkit to Support Elementary Computational Literacy*

Melissa Humphreys, Bachelors in Education, Undergraduate Research Assistant, Summer 2011  
*Project: How Teachers use Twitter to Support their Practice*

Rachel Magee, PhD in Information Studies, Independent Study, Summer 2011  
*Project: Information Literacy and HCI: Surveying the Literature*

Christopher Mascaro, PhD in Information Studies, Independent Study, Summer, Fall, 2011  
*Project: Wikipedia Revolutions: Representations of Civil Unrest in Wikipedia*

Heather Willever-Farr, PhD in Information Studies, Independent Study, Spring-Summer 2011  
*Project: Peer Production and Genealogical Practice*

Sofia Joen Athenikos, PhD in Information Studies, Graduate Research Assistant, Spring 2010-Summer 2011  
*Project: Citation Practices in Wikipedia*

### **Georgia Institute of Technology – with Dr. Amy Bruckman**

Heather Chang, BS in Electrical Engineering, Undergraduate Research, Summer 2009  
*Project: Impact of Quality Assurance Mechanisms on the Wikipedia Community*

Kevin Zeigler, BS in Computer Science, Undergraduate Research, Summer 2009  
*Project: Impact of Quality Assurance Mechanisms on the Wikipedia Community*

Jordan Patton, MS HCI, Masters Research Project, Spring – Fall 2008  
*Project: Deviant Behavior in Wikipedia*

Achille Brighton, BS in Computer Science, Undergraduate Research, Fall 2008  
*Project: Where does the Information in Wikipedia Come From? Analysis of Citations in Wikipedia*

Vanessa Larco, BS in Computer Science, Undergraduate Research, Summer 2008  
*Project: WikiProjects: Local Government in Wikipedia*

Christopher Jordan, BS in Computer Science, Full-time Developer, Summer 2008  
*Project: Provelt!: A Tool to Support Citation among Wikipedia Editors*

Scott Ehardt, BS in Computer Science, Part-time Developer, Summer 2007  
*Project: Extending MediaWiki to Support Citation and Classroom Use*

Alex Dodson, BS in Computer Science, Undergraduate Research, Spring 2007  
*Project: Student and Faculty Relationships in Facebook*

Vigneshwar Kalyanasundaram, BS in Computer Science, Fall 2006

## **ANDREA FORTE | CV**

Amruta Lonkar, MS HCI, Masters Research Project, Fall 2005 – Spring 2006

*Project: Extending MediaWiki to Support Citation and Classroom Use*

Susan Bryant, MS HCI, Masters Research Project, Spring 2004 – Fall 2004

*Project: Transformation of Participation in an Online Encyclopedia*

### **Intel Opportunity Scholars Mentor, Georgia Institute of Technology**

Anne Hewitt, BS in Computer Science, Undergraduate Research, Fall 2005 – Spring 2007

*Project: Student and Faculty Relationships in Facebook*